YEAR 9
ELECTIVE HANDBOOK
FOR 2018

Year 9 at St Luke's College

All students will study a core of subjects for the whole year consisting of:

- Religious Education
- English
- Mathematics
- Science
- Humanities and Social Sciences
- Physical Education
- Health Education

In addition to these core subjects, students will be able to study four additional subjects of their own choosing. Two of these elective subjects will be studied each semester.
The purpose of this booklet is to give an insight into the nature of these elective subjects so that students can make an informed choice, taking into account the nature of the content as well as the expected assessments and levels of achievement.

The elective subjects come from the following Learning Areas:

- The Arts
- Physical Education
- Technology and Enterprise

IN SOME SUBJECTS THERE IS A COURSE FEE TO COVER CONSUMABLES AND FINISHED PRODUCT.

Our timetable is driven by student selection. The electives will run based on student choice.

Art

The Art program includes units in drawing, painting, printmaking, design, ceramics and masks. Students are encouraged to use a range of different media, acrylic and water colour paints, chalk and oil pastels, inks and coloured pencils as well as print-making materials. Students experience a growing awareness of how and why artists, craftspeople and/or designers are influenced by other artists, their environment and the contexts of culture, time and place. They continue to apply knowledge of techniques used by other artists, in the production of their own work. The Visual Art program offers students a range of themes and promotes the opportunity to develop personal ideas.

Sports Recreation (Outdoor Ed)

This course aims at giving students an opportunity to developing their leadership. Students will be introduced to a variety of sporting activities and fitness activities. Students will develop lifelong life skills and knowledge on nutrition, coaching, healthy lifestyles, goal setting and developing specific games skills.

The Outdoor Education component provides opportunities for individuals to learn about themselves and the environment through practical experiences in the outdoors. The semester is structured around different outdoor activities. The aim of this unit is to introduce students to various aspects of Outdoor Education, for example:

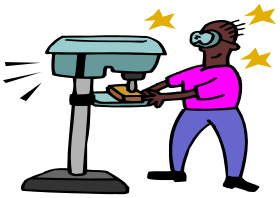
- Activities such as abseiling, overnight hiking, fishing and snorkelling
- Navigation using map and compass
- Minimal impact camping skills
- Outdoor survival skills
- Basic first Aid

Drama

This Drama course aims to develop student's self-confidence, creativity and spontaneity! Students learn about improvisation, mime and verbal communication. They learn to utilise a range of theatrical skills including vocal variation, body movement, facial expression, projection, and play building while drawing on their own experiences to generate dramatic works. The focus is practical and students will learn the basic skills of movement, mime and voice. These skills will be further developed in mask and mime workshops. A performance at the end of semester will showcase student's newly-acquired skills. It is strongly recommended that students who intend taking Drama in Year 10 take Drama in Year 9.

Materials Design and Technology (Resistant Materials)

This course develops the hand skills students learnt in the Year 8 course. It focuses on the improvement of hand and machine skills, as well as learning new skills. Students will learn to think creatively, communicate ideas graphically and use workshop tools and machines safely to produce projects and evaluate the end product. The course provides students with the opportunity to use the design process to plan and build simple and complex projects using a variety of materials.



Food for Health

A healthy diet should include a wide variety of foods from the basic food groups. Throughout this course, students will focus on the importance of a healthy diet and look at healthier food alternatives in their recipes whilst further developing their food preparation skills and techniques from Year 8 or students joining the course this year, will be given the opportunity to learn new skills. Students will apply their knowledge of food and nutrition to their practical tasks, creating healthier options for the individual and family. Assessment is ongoing and based on students fulfilling a series of outcomes. Homework requirements may vary according to the nature of the projects.

This course is beneficial to any students interested in studying Food Science and Technology in Year 11 and 12, or who are hoping to pursue a career in hospitality or commercial cookery.

General Engineering and Design

This course aims to develop student's skills in Computer Aided Design (CAD), Electronics and Robotics. Students will be encouraged to apply a range of skills to various problems. Students will be introduced to simple electric circuits, programming and graphics skills. Use of the LEGO robots, electronic breadboards as well as workshop tasks will make up this course.