Seek truth and Justice.
ST LUKE'S COLLEGE 2015
table of contents

Page 3 - Principal’s Message
Page 8 - School Board
Page 11 - Staff Photos
Page 16 - House Patrons
Page 18 - House reports
Page 21 - Subject reports
Page 32 - Class Photos
Page 40 - Camps
Page 46 - Carnivals
Page 56 - Special Events
Page 66 - Year 12 Dedication
Page 69 - Year 12 Individual photos
Page 73 - School Ball
Page 77 - Award Recipients
Page 78 - Roll Call
This Yearbook has been put together by the Year 10 Media Class 2015

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PARISH REPORT

Fr Steve Casey & Fr Bernard Balarji Parish Priests

We take this opportunity in the school yearbook to congratulate all students at St Luke’s College for their many achievements in 2015. We particularly commend our first Year 7 students in the history of St Luke’s, who have done so well in adjusting to the challenges of high school, and the Year 12 students, who have worked very hard to graduate and thus enter the next stage of life’s journey, as they follow their hopes and dreams.

St Luke’s is a Catholic school and as such, the liturgical, spiritual and religious education dimensions of school life are of pre-eminent importance and anchor the entire school in the person of Jesus Christ, who loves us all as children of God. I know that the interior lives of many students and staff members have deepened significantly because of this positive faith environment. Additionally, our students and staff have also made social justice, consistent with Catholic tradition, a big priority at our school and have raised substantial funds for humanitarian organisations such as Caritas and Wheelchairs for Kids.

Thank you to the teaching and ancillary staff at St Luke’s for giving yourselves generously to the mission of the school, and more specifically, to the students entrusted to your care. Our school is well respected in the Pilbara community because of your dedication.

The members of St Luke’s College Board and Friends of St Luke’s College have also contributed generously of their time in serving our school, ensuring that our school is well resourced and well managed. Thank you for your goodness and enthusiasm.

Finally, we would like to make a special acknowledgement of the contribution of Mrs Alanna Otway, who has completed her first year as our college principal. You have devoted yourself totally to the well-being of all persons in our school community and are a tremendous grace to us all. You are a committed parishioner of St Paul’s Church and have helped to strengthen the important relationship between the school and parish. Thank you.

We have enjoyed our participation in the life of St Luke’s College during 2015 and have been blessed by the friendship we have with all of you - students, families and staff - and are looking forward to seeing you again in 2016 after we all enjoy a well-deserved break.

Our prayers and blessings to all for a joyous Christmas and safe holiday.

Fr Steve Casey & Fr Bernard Balaraj
Priests of St Paul’s Parish and Chaplains to St Luke’s College.
It has been an honour and a privilege to join the community of St Luke’s College this year and I am very much looking forward to the next few years as we continue to work to providing the very best educational experience to all students in our care. The vision of both Edmund Rice and Nano Nagle was to provide an education for all, regardless of background or status, and we continue to work with a focus on the personal dignity of every student in our midst.

The College has set its sights firmly on an improvement agenda and the staff have been working hard across all areas this year with that goal in mind. We are seeking to make our college truly the school of choice in the Pilbara. We were very pleased to see our Year 9 students achieve the best College NAPLAN results since 2009 and those results stand out within the Geraldton diocese. Our Year 7 cohort also produced some strong results and has given us a very clear indication of how future improvement will be driven in this area. I am very pleased to mention that, with the exception of a valid attempt at external WACE exams for our ATAR students, the College would appear have a 100% graduation rate for 2015, which is an achievement for any college and an improvement upon our 2014 results. The staff, under the direction of Mrs Antonucci, should be congratulated for this. We are looking forward to hearing of our 2015 students’ results, as many of them have high aspirations for future study.

The strength of any school lies very much within the dedication of the staff and I am proud to say that the staff of St Luke’s continue to demonstrate that they have passion for what they do in their teaching and learning programs. I would like to personally thank the dedicated and energetic staff here at the College who work enormously hard to ensure the very best outcomes for the students, their efforts are both recognised and appreciated, and they deserve our thanks.

I would also like to recognise the Leadership team of the College, Mrs Antonucci, Mrs Gibson-Munroe and Mrs Tittums for their continued support and hard work. The role of support staff should never be underestimated, with their work in education, administration, finance, IT, grounds and maintenance being greatly appreciated.

St Luke’s College is fortunate to have the support of a number of outside agencies in assisting us to make great things happen throughout the year for the students. I would like to thank and acknowledge, the Northwest Shelf Project, who administer the Karratha Education Initiative. The KEI supports the College across a whole range of areas, including extra curriculum offerings, staff professional learning, motivational and study seminars, revision courses and scholarships on the Leeuwin. Their generous support is gratefully acknowledged and unparalleled across other regions of the state.

Royalties for Regions have assisted the college through funding of projects, including our fire service upgrade, assistance with the trade training
centre and the upcoming performing arts project. Rio Tinto, FMG and Yara also assist our students in offering a number of scholarships each year. Their commitment is also significant and deserves recognition.

The support of both the College Board and the Friends of St Luke’s is also gratefully acknowledged. Both groups are comprised of energetic and passionate people who work very hard for the good of our students through a number of methods. Their commitment often goes unrecognised, so it is important to acknowledge their ongoing work. For parents who have not yet been involved in either of these organisations, I urge you to do so, so that we may all work together to improve our college. The Board has continued to work on the effective financial management of our college and future provision of infrastructure while the FOSL committee has worked extremely hard to raise funds for improvements to student facilities around our school.

2015 has been an exciting year for St Luke’s with Year 7 students joining us for the first time and I know that the staff have appreciated both their energy and enthusiasm for all areas of college life. They settled in smoothly, assisted by peer support mentors in Year 10 and under the watchful eye of Mr Brent McDonald, our Year 7 Coordinator. Having a cohort of younger students in our midst, has been valuable for the entire college, and an excellent reminder to our senior students that they are indeed role models within the school and on display at all times. We were fortunate to have a dual intake this year with Year 7 and 8 students commencing together, adding more than 150 new faces to our student body.

Our new classroom block was opened in April and what a fabulous resource it is. The classrooms, the flexible learning spaces and the extra outdoor spaces it offers for our students have been an exceptional resource for the College, and are certainly well utilised, hosting not only regular classes and exams, but visiting workshops, science fairs and astronomy evenings. Our Performing Arts Centre is currently in the tender process and we are very much looking forward to this project starting, in order for the resource to be used in 2016.

Sporting achievements continued for our students, both locally, in the school context and via ACC. A number of our students have been involved in sport at high levels representing their region and their state, in football, soccer, Taekwondo and softball.

The College’s strong focus on delivering an excellent Science program has continued in 2015 with all students from Years 7-10 taking part in our STEAM project incorporating Science, Technology, Engineering, the Arts and Mathematics. All students had the opportunity to explore an area of their choice within the science curriculum and present their findings in a variety of methods. Five students also took part in the Beijing Bound research project, with four students completing the project and presenting to judges. Avinash Sudharkaran and Maddison Wilson were selected as winners by the judges and will now present their research at a sizeable science forum in Beijing in 2016.

The College was also privileged to have Anshula Ashish represent us at this forum in 2015. 2015 saw the commencement of our Performing Arts program – the Centre of Artistic Development (CAD). Students auditioned to be part of this program and organising teachers, under the leadership of Mrs Kylie Slatter, have completed an extensive program to assist developing the students across a range of creative arts, including performance, dance, cake making, stage makeup, improvisation and more. The program has been a strong success and, in conjunction with our performing arts centre, will ensure that we best cater for the strengths of our students into the future.

The artistic talents of students continued to be strongly fostered by the Art department with students experiencing success at both the Cossack Exhibition and the Dampier Art Awards; and our artistic vision also continued to unfold with the exceptional production of Alice, under the guidance of Mrs Nina Usher. A large group of students committed to a gruelling rehearsal routine, including set and prop
building, to create a stunning visual performance which was enjoyed over two nights in August. The feedback from all areas of the community was exceptional and the entire team should be justifiably proud of their efforts.

Students have had many opportunities to foster relationships and build confidence when participating in a large number of camps and retreats which have been undertaken within the curriculum, as representative honours or as extra-curricular offerings. Students and staff have been able to enjoy the ski trip, ACC trips to Perth, various Pilbara carnivals, the CAD Wicked Weekend, Outdoor Education camps, retreats in each year level, Year 7 Broome Camp, Year 8 Dwellingup Camp, Year 11 and Year 12 Careers Camps and, of course, the highly anticipated NASA trip during October. Each of these camps has not only offered our students the chance to experience a different facet in their education, but has proven that St Luke’s is able to offer educational experiences of the very highest calibre.

Father Steve has continued to offer us spiritual guidance and continues to be involved in our college and it was a pleasure to also welcome Father Bernard during this year. His gentle and inviting manner have been well received by staff and students alike and I would like to thank both Steve and Bernard for their commitment to the College.

In as much as the statement “It takes a village to raise a child” is true, schools run on a very similar idea. The successful education of our students is certainly a partnership between staff, students, parents and the wider community and I would like to extend my personal thanks for the support offered to St Luke’s by the entire Karratha community.

I thank you for entrusting us with the education of your child and wish you a very happy and holy Christmas break, which is both restful and re-energising.

Alanna Otway Principal
What a marvelous first year I have spent at St Luke’s College! Every day sees a new challenge and an opportunity to learn.

I have been privileged to work with a wonderful bunch of dedicated teachers and have loved getting to know the Year Seven to Year Twelve students.

Throughout the year, there have been many events happening. All year groups have attended their annual retreats; we have celebrated masses together, both here at the school and at our local Parish Church, St Paul’s; and all houses have been busily fundraising for their house charities.

During Lent, we raised money and awareness about Caritas’s Project Compassion campaign. Communicate Week was held during Term Two, and the school community raised money to send to Bishop Justin for our Geraldton Diocese.

The retreats for each year group have run smoothly and each year group has had different activities to suit them.

The Year 7 retreat, a first for St Luke’s, was held at the beginning of the year during Holy Week. The theme of the retreat was reflecting on Jesus’ sacrifice for us and how students could apply Jesus’ teachings to their lives. The Year 7 students re-enacted the Stations of the Cross, remembering that the sorrow of Jesus’ journey to the Cross is always celebrated in the light of the life and joy that comes with Jesus’ Resurrection.

The Year 9 retreat, which was based upon the theme ‘Step Up and Stand Out’, was held during Term Two. The students were involved in activities to challenge them about their personal beliefs about themselves and others, and to reflect on their relationship with themselves and God.

During Term Three the Year 12, Year 8 and Year 10 retreats were held. Each year group began the retreat day with Mass at our local parish church, St Paul’s.

The Year 12 retreat was based upon the theme of ‘Moving towards freedom’. The day provided opportunities for the students to step out of the demands of what has been a busy and demanding year and connecting with a deeper understanding of themselves and others. The students also spent some time thinking about the direction they will take when they have completed their high school studies.

Both the Year 10 and Year 8 retreats were based upon self-reflection, getting in touch with themselves and understanding Jesus’ second great commandment of ‘Love your neighbour as you love yourself.’ Students listened to a ‘warm fuzzy’ story and had a chance to let others know what they appreciated about them. At the end of the session, students read the warm fuzzies that were written about them.

The final retreat for the year was for the Year 11 students which started with Mass at St Paul’s Parish Church. After recess, the students were treated to Indigenous dance and storytelling.
A group of 10-12 Nyoongar boys from Lockridge, along with their Dare To Dream coordinator, shared their stories through dance and storytelling. The Year 11’s were told what the dances were about and then some students had the chance to get up and join in the dances. After the dancing, the Nyoongar boys shared their personal stories about themselves and their educational dreams and journeys. Afterwards they stayed and shared lunch with the students continuing their stories and culture.

The retreats for 2015 were assisted by many of our dedicated teachers who supported our students. I am very thankful for the support that has been given to me in running the retreats and I would to acknowledge the help they have given to make the retreats successful.

I look forward to what 2016 brings, and I thank you all for your support during 2015.

Rhonda Tittums
Religious Education Coordinator
As 2015 draws to a close, I would like to both look back on a successful year and look forward to the opportunities that are available to St Luke’s in the coming years. Karratha is a place of transition and change and this was brought home to me while looking at the Year lists and realising that only three children accompanied my daughter from pre-primary at St Pauls to Year 9 at St Luke’s – 82% had left town in 10 years! A stay of two to three years was the norm ten years ago, whereas many families are now staying for four to five years or more. I believe it won’t be long before families are choosing to stay for 15 years or more, because Karratha is recognised as an excellent place to bring up and educate children. This is a change that will naturally occur as a result of the City’s drive towards providing the services required for a population of 50,000 by 2050. The City of Karratha has been investing heavily in town infrastructure and facilities of equal or better standard to Perth and this reduces the need to go elsewhere to have the things you consider necessary for an excellent lifestyle. So what does this changing demographic mean for St Luke’s? It means that parents will be looking for a school that provides a complete educational experience for their child’s schooling. In the past there have been many families that felt that they are only here for a couple of years, so the school they choose won’t make a difference. In conjunction with St Pauls we have the opportunity to provide a complete K-12 experience, so the question is: What do we need to do to become the school of choice for all parents? In many ways it is a refinement of what we are already doing.

Academically we need to provide the best tuition that we can to our students, whether they be aiming at university or traineeships and industry. We need to provide as wide a range of relevant courses as possible and be flexible in the way we deliver these, whether it be face to face, in partnership with the Pilbara Institute or via electronic means from other service providers. In short, we must be recognised as providing the best education in the Pilbara, as well as an education equal to, if not better than many Perth schools. Following the Catholic ethos of inclusion, nurturing and support is also an essential point of difference for St Luke’s. Our students are all valued members of our school community and the respect that is shown amongst students and between students and teachers is markedly different to many other schools. Yes, this can cause some integration difficulties as students join our system and have to adjust to behaviours that we expect as the norm, but it is a vital part of our educational experience. The fact that only 45% of our students are from a Catholic background is testament that the wider community recognises the benefits of our school system. Thirdly, our extracurricular offering needs to be attractive and accessible. With our camp and retreat offerings, opportunities to represent the school at inter-school sporting and academic activities, after school tutoring, overseas trips to Hong Kong and Japan in recent years and the NASA Space Camp this year, we have an offering that would be the envy of many schools. We will need to maintain these opportunities, search for new ones and structure costings and fundraising efforts to
ensure that all students, regardless of financial capacity, have the same opportunities. So, how do we as a college move forward and take advantage of these opportunities that will become available as a result of Karratha’s growth? The Board is currently completing a new Strategic Plan that will provide direction for our efforts over the next four years, as well as defining the vision of where we need to be in 20 years’ time. Finalising the plan, will be the first action on the agenda for the new Board in 2016. In order to improve our educational offering, it is likely that the solution will be to increase the number of students and courses as demand increases through greater interest by parents and increased town population. The three options that are being considered at this stage, are to add an extra class stream enabling an extra 25 students per Year (min six classrooms required), open a new K-6 facility which would enable a staggered approach to building and a residential college to offer local alternatives to boarding school for NW WA students. A benefit of a larger school will be the opportunity to spread our “fixed” costs over more students and therefore reduce the fees for all students. In Term Two the new Fortescue block opened to provide classrooms for our Year 7 cohort and we expect to begin work on the Performing Arts Centre early in 2016. Despite these extra resources, we are operating at maximum student capacity and therefore we need to plan for a significant increase in our buildings to be able to house any additional students, classes or courses. At the same time, we need to ensure that we maintain our current “family” atmosphere and develop strategies to identify and support students who may be at risk of being left behind or isolated. We are working with the Cultural Survey results collated earlier this year to identify and remedy areas of weakness both within the school and in comparison to others in the Catholic System. Our long term goal is to rank in the top 1/3 of Catholic schools for all categories, so please ensure that you complete the survey if chosen early next year. St Luke’s, as one of ten inaugural schools in WA to partner with leading Canadian educational specialist Lyn Sharratt, has been trialling new teaching methods to increase student engagement, interaction and results. Although it is early days in the program, we are confident that the benefits of being involved will be apparent in 2016. We will continue to explore internal and external avenues to raise our teaching efficiency. We currently have scholarships available to students through the generosity of Rio Tinto and Fortescue Metals Group. In addition, Yara Pilbara also provide a post-graduate scholarship for university study. The board is also analysing the feasibility of providing a number of full or part time scholarships funded out of school operations. The board is discussing the basis on which the scholarships would be awarded, be it academic, sporting, or financial assistance and we would welcome feedback from the parent group on this (and any other issue). I would also like to mention the generosity of the North West Shelf Venture in their continued provision of the Karratha Education Initiative. Our students are truly blessed to receive the tuition, revision and development opportunities
that this program provides and I encourage all senior students to avail themselves of every opportunity provided. The Board is aiming to bring a greater degree of equality into fundraising efforts for 2016 and beyond, and a new fundraising policy is being finalised to aid with this. We are also looking for ideas and assistance to improve the efficiency and effectiveness of our fundraising and we welcome any input you may have to offer. We undertook one busy bee this year, which made a significant difference to some of our gardens and entrance areas and we will be looking to increase our family input to school upgrades through a number of busy bee days next year. Every dollar we can save during these projects, is a dollar that will go towards our fundraising goals. As parents and students you have a different view of the facilities we currently offer and the board would welcome any suggestions as to what areas need improving. But enough of looking forward for now – I would also like to look back and give thanks and congratulations where due. Thank you to our teachers and staff – without you, your dedication and passion, the students would not have the opportunities that are now open to them. To those who leave us this year, please accept our gratitude for a job well done and for those who are to join us next year – welcome. Thank you to our new Principal for 2015 Mrs Alanna Otway. Moving to a new school and town is challenging at the best of times and we thank you for your efforts and commitment to move our school forward and make it a centre of excellence. Thank you to our Board members who have stepped up their involvement this year. The change in the way we operate will stand us in good stead for future years. To those parents who will put their hands up next year to be involved – thank you also. Your unique skills and experience will make the task of guiding St Luke’s forward an easier one. To the solid core of FOSL members – thank you for your continued commitment and involvement. I appreciate that the board has set you a massive fundraising goal for 2016 and I encourage all parents to nominate to assist, whether it is helping on a one-off event or taking on a committee role. Your ideas and enthusiasm will be essential to enabling us to reach our goals. Lastly, to our Class of Year 12’s. Congratulations on your successes to date. We are proud of your development, both as students and people over the last five years and we are confident that the skills you have obtained at St Luke’s will stand you in excellent stead in the next stage of your life, no matter what direction that might be.
Mrs Jennifer Southern
Position: Administration Officer

Miss Leah Stone
Position: Science Teacher

Anand Subramoney
NAME: MR. ANAND SUBRAMONEY
Position: HOLA- TECHNOLOGY AND ENTERPRISE

Mandy Tipa
Position: Science, Health and Physical Education Teacher

Mrs Rhondda Tittums
Position: Religious Education Coordinator & Religion Teacher

Mrs Nina Usher
Position: Drama Teacher

Mr Benjamin Usher
Position: Library & IT officer

Mrs Jenefer Wiltschut
Position: Harding House Coordinator
House Patrons

**Brother Olly Pickett**

Brother Olly has been involved in Wheelchairs for Kids since it first started in 1998. The WA charity runs out of a factory in Perth and on a typical day is filled with more than 100 retiree volunteers working to construct various wheelchairs. The chairs are then sent to impoverished and disabled children in under resourced countries like Iraq and Pakistan. Brother Olly says that the wheelchair ‘makes a huge difference, they can get to school, they can get to the market, they can play with their friends and it gives them some dignity by getting off the floor.’ Brother Olly was one of the founding brothers teaching at the College during its inauguration and he is still known by many of the older members of the Karratha community.

**Honora "Nano" Nagle (1718 – 1784)**

Nano Nagle founded the “Sisters of the Presentation of the Blessed Virgin Mary” in Ireland (also known as the "Presentation Sisters") and was a pioneer of Catholic education in Ireland. She was declared venerable in the Roman Catholic Church on 31 October 2013 by Pope Francis. In 2000, Nagle was voted Irish Woman of the Millennium in recognition of her importance as a pioneer of female education in Ireland. She inspired Edmund Ignatius Rice, the founder of the Christian Brothers, to bring education to the poor. The Presentation Order has spread to 23 countries worldwide.

**Saint Mary MacKillop (1842-1909)**

Saint Mary MacKillop is one of the most remarkable and inspiring women that Australia has produced. She dedicated her life to the Sisters of St Joseph, the first religious order to be founded by an Australian. Despite a vow of poverty and a dependence on Divine Providence, Saint Mary MacKillop managed to make education available to the poor and the marginalised people of rural Australia. She showed compassion for anyone in need, regardless of race, colour or faith, and a reverence for the dignity of others, especially those most neglected in society.

**Edmund Rice (1762-1844)**

Edmund Rice was the founder of two religious institutes of religious brothers: the Congregation of Christian Brothers and the Presentation Brothers. He forged a successful career in business and later devoted his life to education, servicing the poor and improving national well-being. In 1802, when he established a makeshift school in Ireland, he found the children were so difficult to manage that the teachers resigned. This prompted him to sell his thriving business and devote himself to training teachers who would dedicate their lives to prayers and to teaching the children free of charge.
Prayers

St Luke’s College Prayer

God Our Father, Our college has been founded through the inspiration of Edmund Rice and Nano Nagle to assist us in living the Gospel message of Your Son Jesus. Help us to see the face of Jesus in everyone we meet and to live the words of Jesus when he gave us the new commandment of “Love one another as I have loved you”. We pray that we live the new commandment in following the vision of St Luke’s College as we “Seek Truth and Justice” in addition to developing the potential of the whole person. This we ask through Christ our Lord. Amen.

Maitland House Prayer

Creator God, Edmund Rice saw your face in everyone and he opened his heart to the poor and oppressed. May his example inspire Maitland to action in a spirit of generosity and compassion. Amen.

Harding House Prayer

Loving Father, as the light of Nano Nagle’s lantern brought hope into the lives of the poor, may she inspire Harding House to be a light to others as we strive to live her motto, ‘Not words but deeds’. Amen.

Nickol House Prayer

God of Life, Ollie Pickett lives a life of simplicity yet is an inspiration and an example of how one person can make a difference. May his example of a simple yet powerful life encourage Nickol to make the most of our gifts and talents so that we can be the best we can be and make a difference in our world. Amen.

Fortescue House Prayer

Generous God, Mary MacKillop said, ‘Never see a need without doing something about it’. She believed in the dignity of each person and responded to the needs of those around her. May Your love and the example of Mary MacKillop lead Fortescue to live lives of service to You, to one another and to all of creation. Amen.
It was a year of new opportunities for Fortescue House this year. To begin with, we started the year with three new Pastoral Care Group teachers: Miss Leah Stone (F1), Mrs Anastasia Anderson (F3) and Ms Mandy Tipa (F4), who, together with the inimitable Mr Harlan (F2) have done a fantastic job this year in fostering a warm, inclusive environment for their students and building House spirit with exciting new ideas.

With year seven students starting for the first time this year alongside the new year eight group and several new students in other year levels, nearly half of our students in Fortescue this year were new to the school! Luckily they had plenty of support settling in with the newly appointed year ten peer mentors, Fortescue students and staff were all very excited to finally move in to our beautiful new home in the brand new Fortescue block at the start of Term Two. We are very much enjoying having a communal space at last to meet as a House and hold House activities, and our wonderful new lockers look fantastic and bring in a nice touch of Fortescue Blue to the area.

Another new addition to the House this year was our very big and very blue new shark mascot. Sharky made his debut at the Swimming Carnival and immediately brought us good luck with Fortescue taking out the Aqua Dance competition! Thanks to Morgan Hartland and Kara Garnett for arranging the dance and helping to lead us to victory. With this very strong group of junior swimmers moving up through the ranks, I have high hopes for the next few years!

At Founders’ Day this year, Fortescue students sold spiders and fresh delicious pizzas straight out of Mrs Anderson’s portable pizza oven! F1 organised apple bobbing and donut-eating competitions, while Mr Harlan’s homemade carnival games proved very popular and helped Fortescue raise a substantial donation for the Mary MacKillop Foundation.

The Athletics Carnival in Term Three was probably my favourite day this year; I was so very proud of all the Fortescue students who showed fantastic House spirit all day, cheering on their teammates and other competitors, and making a huge effort to participate in events throughout the day to give Fortescue a good chance at victory.

In Term Four we kicked off our fundraising campaign, Fortescue Fundraising Fridays, raising money for our House charity, the Mary MacKillop Foundation. Combined with the proceeds from Founders’ Day and Harmony Day events, this money will help the Mary MacKillop Foundation fund life-changing projects in regional communities.

This year Fortescue said goodbye to just nine graduating students. Although it was a very small group of Year Twelves, we were definitely well represented at Presentation Night with six of the nine students receiving an award. Mirre Stevens won the Senior Christian Leadership Award and the House Coordinator’s Award; Chloe Dredge received the Spirit of Youth Award; and Joshua Evistotle, Tayden Walsh, Maeva Walker and Chad McVea received awards for being the top achiever in their subject.

Last but not least, it is with sadness that Fortescue must say goodbye to Miss Rebecca Loftus who is moving to Perth to concentrate on completing her PhD. We wish her all the best and hope to see her back in Karratha very soon! Thank you to my colleagues and the wonderful Fortescue students for a very enjoyable year. Your House spirit and commitment have impressed me this year and I am very much looking forward to seeing what next year brings as we continue to grow bigger and better as a House.
What another exciting and successful year in Harding House. The students have done an amazing job this year embracing our house motto “strive to achieve”, and I couldn’t be prouder of their efforts!

The year started off welcoming all of our brand new Year Seven and Eight students to Harding, and the beginning of the new Peer Support Program run by our Year Ten students. The program was very successful and I think all students enjoyed their involvement in the activities run throughout the first semester. In 2016 our in-coming Year Seven students will be participating in the program, joined by our new Peer Support students – Angel Beeton, Ben Hobart, Zoe Oliver and Satvika Soppadandi.

This year I would like to extend a massive thank you to all of the Harding students and their families that supported our fundraising efforts. Every year Harding House raises funds to be donated to Communio, a charity that helps to support families here in our own Diocese. In 2015 we more than doubled our previous years’ total, and raised over $1200!! Way to go Harding!

This year Harding was very proud to have our students represented on the Senior Student Executive by Head Boy Bodhi Power and Head Girl Emily Hobart. Their commitment and dedication to the college was evident in all that they achieved, and we congratulate them on their success.

Within Harding, House Captains Bastien Auna and Kelsey Sewell led the house with strength, passion and unity throughout the whole year, and proved to be inspiring role-models for all of our students. I would also like to thank the Harding House Council who dedicated their time and effort to ensure our House stood out above the rest and they did this without effort! Well done and thank you to; Year 11 Jahdal Baker, Jake Tonkinson and Carrie Watkins; Year 10 Patrick Catambay and Ruby Van Dongen; Year 9 Ryan Louden and Zoe Oliver; Year 8 Emily Caspersz and Abishek Shukla; Year 7 Kyah Campigli and Bridget Camisa.

In 2015 our very talented house has excelled in many areas and activities. With hard work and dedication Harding House ran to victory in the Athletics Carnival, and at Presentation Night emerged as the House Champions for the year. It was achieved with hard work, house spirit and the participation of all Harding House students. I would also like to congratulate all who participated in the Alice: The Musical, CAD, ACC and Interschool sporting carnivals, Beijing Bound, Space Camp, Maths Camp, UWA Aspire, and many other events. A massive thank you to every single person that has contributed to our success as Harding House.

On a final note I would like to extend a big thank you to our PCG teachers for their encouragement and support throughout the year. We welcomed new staff members Ms Pia Nidd (H1), Mrs Michleen Habib (H2) and Mr Aaron Pedlar (H3) to the Harding family, as they joined myself and Mr Mark Pieters (H4) in PCG each morning. I look forward to seeing what 2016 will bring for Harding, and know that we will continue to “strive to achieve”.

Mrs Jennifer Wilschut
MAITLAND

Mrs Dempsey O'Neill

Maitland House took its vision for this year from our motto ‘Seeking Excellence’. Students sought excellence in their academic, sporting, extracurricular and Christian service ventures throughout the year capably led by our House Captains, Jayank Senger and Bridget Watts.

With the compassionate teachings of our House Patron, Edmund Rice, on our mind we set out to raise over $1000 for Project Compassion. It was a proud moment for all when we met this target (and then some!) at the end of our fundraising efforts. Edmund Rice has been described as a man of charity and this was reflected in Maitland House throughout 2015.

Maitland led the way in participation winning the Leprechaun Cup twice but was the bridesmaid again coming second in the Inter-house Athletics Carnival and House Shield, 2016 will be our year! We dominated the annual King and Queen of the Mountain event with Toby Muller winning King and Taylor Sparks crowned Queen, both for the second year running. Maitland was well represented at all of our sporting carnivals this year with many of our students awarded runner-up champion or champion of their year group. Special mention goes to James Foster-Reed in year 12 who won the Sportsman of the Year Award.

Maitland students proved a strong force in the academic arena as well winning Endeavour Awards in all subject areas across all year groups. Five merit points are allocated to each Endeavour Award and with some students like Robert Patterson in year 11 winning ten, our overall merit tally was given a healthy boost! I would also like to acknowledge our House Captain, Jayank Senger, who won Proxime. These academic awards are testament to the hard work and dedication of our students. Well done to all.

As always, special mention must be given to the PCG teachers: Alida Kempen (M1), Brett Parkes (M2), Jackie Nicholls (M3) and Leida Eykyn (M4), without whom Maitland House would not be the same.

I would also like to thank the Peer Mentors and House Council who demonstrated leadership skills beyond their years and effected positive change throughout the year. You are the voice of your House and you took that responsibility on with maturity and humility.

It is with sadness that I say farewell to Maitland House at the beginning of 2016 as I take parental leave. I feel privileged to have worked closely with such an inspiring group of young people and their families for the past three years. I have loved my time as Maitland House Coordinator and look forward to seeking excellence with you again when I return.
NICKOL

Mr Wayne Sharpe

2015, the year that seemed to be here one week in term one then the next thing you know it is week 8 term four. Where did it go? It all seems a blur. Each year has its own signature but as with past years 2015 presented itself with its own challenges for our students. The notion of this is our final year of school for our year 12’s struck them with this sudden sense of angst and was met with much trepidation. Being witness to their transformation over the years I have had the privilege to see our year 12 cohort develop into fine young ladies and gents. In addition, we welcomed the first ever group of year 7 students into the St Luke’s College.

Another year closer to completion for all our lower years was met with less apprehension but with a realisation that we are masters of our own future and as such we continue to build an identity as a House group.

Thanks to the work of our excellent Pastoral Care Group (PCG) teachers Mrs Murdoch (N1), Mrs Gillespie (N2), Miss Pollard (N3), Miss Kleyhans (N4) and the 2015 House Captains Lilly Palmer and Rumby Nyembah. The ever present Chloe Kidd. Peer support (the lovely) Yasmin Rainsford and Mary Shaw, our College sports captain Simeon Kruger and the “voice” of our house Chenin Bez. This group of students’, our leaders, were instrumental in the emergence of the Nickol House identity. I thank you all for your support and work throughout the year.

This emerging House spirit is largely due to the student body supporting each other and continuing to grow in maturity, thinking not only of themselves but thinking of others and what it means to be a member of our school community. There were a number of celebrations and activities conducted this year.

Again the swim carnival stands as one of Nickol house finest achievements this year. We followed up last year’s victory in the pool with another this year. That makes three in a row. The Nickol crew rallied together in the closing events to clinch the title of 2015 Swim champions. We were awesome in the pool and there were some excellent personal achievements.

Founders day is a celebration of the College and the tradition continued this year with all the students from Nickol participating in the first of the days events “King and Queen” of the mountain. The day finished off with all students’ participating in the festivities of games and contests all organised by the pastoral care groups of all houses earning much needed funds for the Olly Picket foundation. Olly Pickett is our house patron and his foundation, also known as wheelchairs for kids, was the recipient of just over $700 as a result of the students’ fundraising. It was an outstanding effort by all, well done and thank you.

The next major event on the College calendar was the Inter-house Athletics Carnival. Nickol, being the smallest (in number) of all the houses, again was well represented by all. Congratulations go out to all those who achieved their personal best and those who participated just to support their fellow Nickol house students. Just like the swim carnival we had some amazing individual performances.

As we move closer to the end of the year and exams loom around the corner attention starts to look toward the future and the plan ahead. The determination to achieve one’s best and to support our peers in all our endeavours will continue to be a focus at Nickol. I congratulate our current year 12 students’ and wish them well in their pursuits for the future. I look forward to a promising and successful 2016.
As the English department staff begin to finalise results for the year and look forward to a much deserved break, so too are they looking at writing their programmes and planning for 2016. In some cases it will merely be a refining or fine tuning of existing programmes with all lower school classes fully entrenched in National Curriculum. Year 11 students experienced the new WACE English courses this year and will follow this through in Year 12. It was not that long ago (2009) when the Courses of Study units were introduced in upper school and here we are again, at the forefront of change. The difference this time is, however, the healthy positive attitude towards this implementation by most English teachers across WA, even if it means writing whole new programmes for Year 12. In order to ensure the best possible education and resources possible to equip our students to succeed in their examinations and the world beyond school, teachers are constantly learning and updating their skills in these areas. Together with this, they are also always on the lookout for new and creative ways to inspire students.

As part of their novel study, the Year 7 students enjoyed a trip to Dampier to learn more about Red Dog from Dr Rick Fenny, the local vet, who often had to treat many of Red Dog’s injuries.

The Year 8 students delved into various expository genres such as newspapers and advertising and the Year 9 classes worked particularly hard on persuasive writing in preparation for NAPLAN. I am pleased to report a great improvement of our NAPLAN results, particularly in the areas of Writing and Reading. The Year 10 students studied texts from the dystopian genre with many being surprised at the similarities between these futuristic societies and our own current one. The use of IT as a teaching tool is also becoming more and more prevalent in the classroom, so much so, that it is included in the Literacy Strand of the National Curriculum. To reach our young, enquiring audiences and to maintain their interest in this fast-paced and visually stimulating world, it is essential to stay at the forefront of new developments in the area of IT. Years 7 and 8 classes have trialed an on-line homework program through Education Perfect. Staff set weekly tasks which students completed in their own time over the course of the week. Staff were able to check on students’ progress, how long they have spent on a task, as well as identify areas that needed revising in class. The success of the trial has led to us implementing the program across all lower school classes in 2016.

God Bless.

Helen Koekemoer, Head of English
At about 5pm on Friday 30 October 2015 students from Newman, Broome, Derby, Tom Price and Karratha SHS began arriving, some after an arduous 12 hours on the road, for the annual Mathematics Camp. St. Luke’s hosted the event this year and funded by the Karratha Education Initiative (KEI).

After registration and some dinner, we got straight into the “whodunit” mystery. It was lots of fun and opportunity for the students to see what St. Luke’s college has to offer.

First thing in the morning after breakfast we began a practise exercises for the Western Australia Junior Mathletics Competition. The official competition began at 9am. Students endured a gruelling one hundred and forty five minutes of focused concentration attempting to solve some of the most difficult problems they have ever encountered.

After the WAJ0 session students engaged in some less stressful activities. Firstly with ‘numbers and blox’, a basketball competition and then a quiz.

It was a fun weekend and everyone enjoyed themselves.

We would like to thank the students from St. Mary’s in Broome, Newman SHS, Derby DHS, Tom Price SHS and Karratha SHS for travelling vast distances to participate in the competition.

Congratulations to the St. Luke’s students who were outstanding.

The weekend could not have been possible but for the sacrifices made by Mr. Pedlar and Ms. Habib and also Mr. Ansell from KSHS and all the teachers that gave up their weekend to attend and help run the event. We also thank Mrs. Otway for allowing us to host the event. Thankyou also to our supporters, KEI.

This academic year we have had some outstanding achievements and we commend the Year 12 students who have gained some excellent standings in their results.

We are continually striving to improve our results and welcome back Mrs Estelle Hill and Mrs Carolyn Grimes to our department. Sadly we must say goodbye to Mrs Rawat as she prepares for upcoming birth of her child.

Mr Ciaran Doherty, Head of Maths
Hydrogen-Iodine Nitrogen-Erbium-Darmstadtium! It’s been another fantastic year in the science department! We started the year with lots of new Year 7 and 8 faces around the college, and welcomed Leah Stone and Mandy Tipa to our science department family. While Ms. Stone has been a long-standing science nerd (ergo, fitting in nicely); Ms. Tipa brought some Kiwi swagger to our department and made us all cooler by association. It wasn’t long however, until Ms. Tipa started dropping science knowledge bombs in the staff room, and getting overly excited about experiments and she has since been awarded “Honorary nerd” status by the department.

We also had Ms. Ursula De Salve-Bionaz switching roles from lab technician, to science teacher after finishing her studies through the University of Southern Queensland. Ms. De Salve took on a new science elective which has proved tremendously popular with all students. She also teaches in the Technology and RE departments and so we’re all trying to claim her for 2016: I’m hoping my “we saw her first” argument will be enough to clinch the deal!

For myself, Ms. Kinch, Ms. Wiltschut and Mr. Harlen it was business as usual, though we all had a particularly STEAMy year this year. Of course what I’m referring to is our switch to a STEAM (Science, Technology, Engineering, Arts and Mathematics) curriculum, which we began implementing this year. STEAM, put simply, is a way of teaching that integrates learning from all of the subject areas into the science classroom, working to student strengths with a focus on critical thinking, ethical dilemmas, literacy and numeracy; exposing students to the knowledge and skills they will need in order to become informed and active citizens in this modern age of technology.

and skills they will need in order to become informed and active citizens in this modern age of technology.

Our most notable achievement on this front was the STEAM Competition which all lower school students took part in. For the competition, students were given the opportunity to work to their strengths and choose from a number of topics in four different categories. Staff and judges were extremely impressed with the works that students produced, as well as the depth of knowledge and infectious enthusiasm which was apparent throughout the week. We had a total of 91 entries shortlisted for prizes!

Prize winners were announced at our second most notable event of the year which was our Astronomy Night. Rebecca Allen, an astrophysicist and PhD candidate from Swinburne University was invited to the school and gave an extremely interesting presentation on the search for extra-terrestrial life in the Universe. After her talk, prize winners were invited on stage and winners were as follows:

Year 10: Tahlia Lenton and Danielle Eaton for their media presentation on the scientific method
Year 9: Ben Merry for his investigation into spectroscopy
Year 8: Emmalyn McCaskie for her working model of the circulatory system
Year 7: Jessica Garnett, Jazz VanDongen and Aarianne Apletree for their artwork representing the solar system

That night St Luke’s hosted the second annual Astronomy Night in association with the Karratha Science Engagement Network. A crowd of over 250 people arrived to the amphitheatre at the new Fortescue building, while our shortlisted STEAM Competition
That night St Luke’s hosted the second annual Astronomy Night in association with the Karratha Science Engagement Network. A crowd of over 250 people arrived to the amphitheatre at the new Fortescue building, while our shortlisted STEAM Competition entrants set up their presentations inside.

If that wasn’t enough to cause proud-parent-syndrome in the department then our next event sealed the deal. Once again St Luke’s took part in the Beijing Bound competition which is run by SciTech and sponsored by Rio Tinto. This competition gives Year 10 and 11 students from across the North West, the opportunity to complete a scientific investigation under the supervision of an industry mentor. Students worked on their investigations throughout the year and then presented their work to a panel of judges.

This year St Luke’s hosted the presentations and there were four competition entrants from St Luke’s College:

- Maddison Wilson – A population study of Milkfish and their growth rates in salt ponds at Dampier Salt
- Dylan Muller – Investigating cable angles on cable stayed bridges
- Kaite Bradshaw – Investigating algae as a potential fuel source
- Avinash Sudhakaren – Filtered greywater drip irrigation system

All of the projects were impressive and reflected the hard work students had put in throughout the year. Winners were announced on the day and we are delighted to be sending two winners from St Luke’s College, Maddison Wilson and Avinash Sudhakaren, to Beijing in 2016. Maddison and Avinash will present their projects as part of an international delegation at the Beijing Youth Science Creation Competition in March next year.

The science department organised its first international trip this year; “USA Space Camp, 2015” saw 22 students, along with Ms. Kinch and Mr. Harlen, making the long journey to the USA over the term three holidays. A massive “thank you” is in order for Ms. Kinch who worked like a mad woman to bring it all together. By all accounts the kids had a fantastic time and it’s a trip we hope to repeat in 2018!

Myself and Mrs Wilschut also had a busy holiday period at the end of term two. Heading to Perth to attend the Australian Science Teacher’s Association’s national conference (CONASTA 64). There we ran a presentation on STEAM Education and the work we have been doing at St Luke’s. It was a fantastic week and St Luke’s is well and truly on the map as a hub of innovation and creativity.

PHEW! I think it’s time to wrap this up! I’m afraid I will be saying “good-bye for now” at the end of the year, as I head to Murdoch University in Perth for a year of study leave. Though I hope to maintain strong ties with the school throughout 2016, and return in 2017, I will undoubtedly miss the fun and madness that is the St Luke’s Science Department. St Luke’s College has been a wonderful place to work over the past four years and it all comes down to the amazing staff, and the friendly and open atmosphere at the school. The students have also made it a memorable experience and I look forward to catching up with some of our past students while at University.

There’s nothing else to say now other than so long and thanks for all the fish.

Mrs Rebecca Loftus, Head of Science
HUMANITIES
department

St Luke’s Humanities Department challenge students to think about the world they live in & what they can do to make the world a better place. “The meaning of ‘knowing’ has shifted from being able to remember and repeat information to being able to find and use it.” (National Research Council, 2007)

In the Humanities Department this year we have shifted our pedagogical framework to allow students the opportunity to learn through Inquiry. Inquiry is an umbrella term that covers a number of approaches to teaching and learning. We have implemented teaching practices that utilize problem-based learning – learning that starts with an ill-structured problem or case-study and project-based learning where students create a project or presentation as a demonstration of their understanding. As contrasted with more traditional forms of teaching and learning, inquiry emphasizes the process of learning in order to develop deep understanding in students in addition to the intended acquisition of content knowledge and skills. We believe students are more empowered and engaged with their learning when they are tackling real life issues and finding solutions.

The Senior History students under the tutelage of Mrs Dempsey O’Neill (Year 12) and Miss Brooke Pollard (Year 11) managed to navigate their way through the past and complete a variety of historical assessments. Emily Hobart a Year 12 student said “learning about historical events is challenging and opportunities for the Humanities department to trial new innovative approaches to teaching.

Students form the Year Seven cohort of 2015 praised the innovation of the tasks and enjoyed the exploration it allowed.

Students claimed their enjoyment of the Photo Essay on water, they were asked to complete in Term One, but the most enjoyment was from the more Practical task of Livability in Karratha where students were asked to survey community members, conduct a field trip and then analyse the result and statistical data to finally make judgments, on the Livability of Karratha City.

As a whole, students thoroughly enjoyed learning about Ancient cultures and tapping into their more creative sides to perform their Task on Creation Stories.

On the whole the consensus has been that most students enjoyed the course content, course delivery and assessment tasks. Lawson Humphries explained that he found the multimedia delivery of the content in class a bonus.

The Humanities Department will be taking the student feedback on board and making changes as per sited by the Students. I would like to extend my thanks to the dedicated teachers who form part of the Humanities team; Ms Dempsey O’Neill; Miss Brooke Pollard; Mrs Fidelma Gillespie; Mrs Ana Anderson; Mrs Lyn Kleynhans

They are a dedicated group of professionals who work diligently to provide students with great learning opportunities. We are looking forward to 2016!

Kylie Slatter, Head of SOSE
2015 has been a busy and exciting sports year for St. Luke’s College. Our students were exposed to a variety of Carnivals and competitions ranging from Football, athletics, swimming, netball, basketball, beach volleyball and futsal.

This year has seen many positive changes in the Sports Department. We have been able to showcase our talented year 7’s in all Inter-School events and resulting in us being more competitive in the ACC Carnivals.

The ball sport season was very exciting and students participated in many fixtures both local and in the Pilbara. The long bus drive to Newman was popular with the overnight stay to participate in the V Swans Footy Tournament. This year there were 2 boys teams. The year 7 boys showcased their skills and under the guidance of Mr. Macdonald won the shield and the year 9 & 10 boys coached by Sam Third and Matt Lorne and was managed by Mr Pedlar. The Girls Football team was coached by Georgina Bushby. It is encouraging to note students taking leadership and putting back into sport.

The year 10 boys Hedland Football Cup was another exciting and hard fought carnival and our boys gave off their best. For the first time this year we were able to take 4 girls netballs team to participate in the Hedland Cup in Newman. The girls displayed outstanding performances and the team 1 from the year 7 and 8 girls won the Cup whilst team 1 from year 9 and 10 were runners up the grand finale against Hedland High School. Many thanks to Cheyenne van der berg and Kyann Verall for helping with the coaching.

The Adidas Fun Run held in June it is good fundraising event and this year we were very successful with our fundraising efforts, thanks to the commitment of the year 7’s and 8’s. The King and Queen of the Mountain Race is a hugely popular event and students race to the top of the mountain to take in the pristine views of the Pilbara with the picturesque views of the ocean. For the second year in succession Toby Muller was the king of the mountain and Taylor Sparks was the Queen of the mountain. Toby raced to the top and shattered his previous year’s record. Congratulations to Maitland House for winning both the leprechaun cup for the most participants in the event.

The Pilbara Athletics Carnival commenced with twilight long jump under the generator lights. Age groups competed in teams and showed good team spirit and athletic prowess and won the Gold medals in many categories. Next challenge was the ACC Athletics Carnival. We flew to Perth with fifty students who displayed gutsy efforts in their events. The sprinting, jumping, throwing and hurdles events were narrowly contested by all schools in the competition. Taylor Sparks, Jock Walton and James Foster Reed were awarded the age group champions. Overall we were placed third in the carnival.

Outdoor education continued to explore the Pilbara and the pristine Dampier Archipelago. The Snorkelling excursions exposed students to the beauty of the coral and the marine life in our waters. The Mountain bike camps are challenging and great outdoor experience in the changing landscapes of our region.
Students were able to apply the leave no trace principle in the environment.

The health education programmes continued to provide students with life skills such as resilience and assertiveness to deal with everyday situations. We were indeed very lucky to have many incursions and awesome presenters to reinforce mental wellbeing.

Congratulations to all students for their dedicated efforts and participation in a very exciting, but challenging sporting year. There was a great deal of competitive spirit between the houses. Thank you to all staff for giving students the opportunity to strive for excellence in pursuit of their goals.

Kogi Govender, Head of Physical Education and Health
OUTDOOR EDUCATION

Outdoor education, the untapped resource, is one of the best courses available to students and this year we have been busy attempting to spread the word. Delivered under the overarching principles of “Leave no trace” we have been busy throughout the year preparing the Year 9 and 10 students for their excursions and expeditions. The Year 9’s had to learn survival skills and hiking and navigation in preparation for assessment. They travelled to Karratha Station for a day excursion to test their ‘survival skills’ with regard to filtering water, creating shelters, attracting attention and creating SOS signs. They also had to physically prepare for an overnight expedition that would test their hiking skills and camp craft. This expedition would have them hike from Karratha Station to Miaree Pool where they would camp overnight.

The Year 10’s had been practicing their snorkelling skills and mountain biking. To be assessed the students have to take part in a day excursion out into the Dampier Archipelago and, my personal favourite, an overnight mountain biking expedition to Warambie Station. It is a great opportunity to see our students’ outside of the comfort of four walls in a classroom.

There were some great experiences and the formation and strengthening of good relationships. Here is what a few of the students have to say:

“Completing the outdoor education course in year 10 brought many great experiences to everyone in the class. It gave us the opportunity to learn the skills of snorkelling and the basics of mountain biking.” Dylan Muller

“Outdoor Ed Semester 1 was a truly unique and inspirational journey. From snorkelling in the Archipelago to mountain biking at Pyramid Station, it is definitely a time of adventure I will remember for many years. All the laughs, falls, successes, everything was a new experience for me. At times, some of the skills seemed to be quite difficult, although I gained a sense of achievement in reaching my goals with the support of my class and closest friends. Outdoor Ed was a great experience not only for the sport, but also an opportunity to grow and develop friendships.” Maddy W

Wayne Sharpe
It has been yet another exciting year down at the Shed in 2016. With the phasing out of the old WACE courses, new courses being delivered, allowing more flexibility for students with diverse backgrounds and working abilities. With a substantial increase in the theoretical components, students doing the General Course are now required to complete a Common Assessment Task in Year 12.

St Luke’s College was fortunate to engage the services of Mr Brett Parks this year. Mr Parks brings to school his wide range of skills that allowed the introduction of Marine Studies as well as Automotive Engineering. Through the Marine Studies course, students have been able to learn about boat motors, repairs and maintenance. All students that enrolled for the course were also put through a rigorous training course that enabled them all to achieve their Recreational Skippers Ticket.

The Automotive Engineering class were given a real ‘hands-on’ experience, stripping and assembling all sorts of motors and progressing to servicing cars. We have been fortunate not to have had any comebacks thus far, but the skills gained through these exercises have been an invaluable experience for all.

The introduction of Year 7 students to the College has placed a huge amount of pressure on workshop space, but with a bit of creative workshop management, we have successfully seen them through the year. We are looking forward to being able to expand the shed infrastructure to accommodate the classes we currently run.

LEGO Robotics has been introduced to our Year 8 students. Utilising the Trade Training Centre, these students are able to access the new computers to programme their robots. It has been a fun, learning experience for all and we hope to participate in competitions in future years.

Our Year 12 Building and Construction students have once again added value throughout the school by doing a few paving, concreting and fabrication tasks. Although some are still to be completed, the future groups will have a solid base from which to add their own value to these projects. We have to thank Western Plant Hire, Holcim Concrete and Mr Alex Popovic for their assistance in completing some of the projects.

Kaine Bradshaw once again represented Saint Luke’s College at the Australian International Solar Model Car Challenge in Adelaide. As it turned out, Karratha is not the best place to test a Solar Model Car and we raced in cloudy conditions on both days in Adelaide. Kaine’s car performed admirably in the circumstances and he was unlucky to have not made it past the third round. Much knowledge was gained through this and we are hopeful that Kaine will be mentor for future students. Beaurepairs in Karratha were very helpful in supplying materials for the racing.

We are looking forward to a successful 2016, hope to further develop on the resources we currently have. Thanks must go to all staff that have made 2015 a wonderful year for the students.

Mr Anand Subramoney; Head of DET
FOOD TECHNOLOGY

Students continue to enjoy Food Technology and this year was no exception. Year 8’s through to Year 12’s were able to participate in the safe preparation of food and enjoy the fruits of their labour.

On Friday, 15th May, one of the Year 8 classes was able to participate in Jamie Oliver’s Food Revolution Day. Food Revolution Day is Jamie’s global day of action to fight for food education and get children excited about cooking. It’s about celebrating the importance of cooking good food from scratch and raising awareness of how it impacts our health and happiness.

The class watched Jamie demonstrate his ‘Squash it Sandwich’ and then proceeded to make it for themselves. The campaign catchphrase was ‘Like it. Share it’ and many famous entertainers also showed their support.

The Year 11 and 12 students trialled some new canteen dishes using some of their peers as guineapigs. The feedback was very positive with the most popular dish being strawberry muffins. The recipe can be accessed on the following website www.waschoolcanteens.org.au/ Enjoy!

God bless.

DRAMA

It has been a very busy year for Drama (Theatre Arts) with many classes exploring a range of theatre techniques, roles and styles. From ancient Greek theatre, Shakespeare, Bunraku puppets, Commedia Dell Arte to contemporary movement and stage makeup we have explored it all! The students have worked incredibly hard and shown a great deal of commitment and enthusiasm to the Arts

Learning how to apply stage makeup really fascinated me and opened my eyes. I used to think that most of the special effects in movies was CGI and computer edits, but I realise now that you can make any fantasy character by just using stage makeup. – Richard, S (Year 9)

I enjoyed acting as I’ll Capitano because of his all-bark-and-no-bite personality, the outcomes were endless and always building a world in the back of my mind. – Joshua, M (Year 9)

Upper school Drama has been a really rewarding experience; I have learnt more than I thought I would, especially in the Italian drama production of “The Servant of Two Masters”. Working with all my class mates has been fun, fulfilling and hilarious. – Bodhi, J (Year 11)
MEDIA

Media has proven to be both a challenging and rewarding course for many students this year. Students have had the opportunity to develop their skills in journalism, publishing and documentaries. Students have delivered some exceptional work within the course, using various software to complete tasks in animation and journalism. These programs have included Pixton, Anime Studio, Photoshop and Adobe Creative Cloud.

Year ten’s have had the arduous task of putting the Yearbook together. Many found out just how big a task it was and the amount of coordination and collaboration required to put something of this size together. They also discovered the controls and constraints which sometimes impede our creative endeavours. But I am sure when all is said and done everyone involved will be pleased with the end result and seeing it in print.

I look forward to working with the next group of students who embark on this exciting and challenging course.

MUSIC

In Music this year we have had all hands on deck. With the addition of Ms Nidd to the Arts department she has been pushing students to aim higher and excel further in this subject. The new Year 7 cohorts have mastered the Djembes, demonstrating once again how much ‘noise’ can really be produced when you put your mind to it. They have also tackled the challenge of singing, which for most of them is a new experience. Their ability to give it a go, is a credit to all students.

The Year 8 classes have been working on their sound production this year through the use of Djembes and various other percussion items. The Year 8’s have also started developing their instrumental skills on the guitar, piano and the drums. The drum kits have proven to be a very useful study instrument for the students in the library.

Both the Year 9 and 10 elective classes this year have grown in size. None more than the Year 10 class, which grew to a solid 20 by Semester Two. This provided great opportunities in building instruments and ensemble skills. The Year 9 class ventured outside of the college’s walls to perform as an ensemble at St Paul’s Primary School (see image below). A big thank you to the students involved who participated in the excursion! The Year 10 class this semester has worked hard on their guitar skills, both in playing and fixing all the problems that occurred with the instruments over the terms. The class came together as an ensemble to perform Vance Joy’s ‘Riptide’ to some of the younger students at the college. (See images below).

Next year’s plans for Music are to commence an after-school and lunchtime ensemble program. This will be open to any students wishing to extend their musical knowledge outside of the classroom and to learn some ensemble skills.

You can also push yourself in Music by joining the CAD program!
Fortescue PCG 1

Third Row: Marcus Jiritano, Sam McDermott, Marco Duvenhage, Chad Mcvea, Cameron Lally, Bodhi Jankowskiki, Jake Butler, Brock Crowhurst
Front Row: Ayesha Khan, Jazmine Churchman, Monique Guerini, Fereeha Khan, Marnee Harris, Juveria Khan, Rebecca Gathmann-Brandt, Devni Wijesinghe, Monique Jiritano, Genesis Duarte-Almeida

Teacher: Miss Stone and Mrs Kinch

Fortescue PCG 2

Third Row: Michael Edwards, Jackson Fitzgerald, Zachary Adoms, Leandro Labuschagne, Kobe Briggs, Lachlan Veritgan, Harry Dorning, Jackson Inglis
Second Row: Matthew Randall, Damien Randall, David Bailey, Jaksen Crowe-St Jack, Kain Janeway, Gabriel Hartland, Darcy Bryce
Front Row: Rumbidzai Chekamba, Kayla Derschow, Morgan Hartland, Samuel Bailey, Tahlia Briggs, Madison Wilson, Zhane Keetels, Aarlane Apletree

Teacher: Mr Harlen And Mrs Kinch
Fortescue PCG 3

Third Row: Joshua Entwistle, Tom Hunter, Luca Elstone, Sam Third, Maeva Walker, Jack Hunter, Michael Baker, Will Dredge, Kaine Dredge.
Second Row: Christopher Sycamore, Jesse Moy, Joshua Howard, Nathan Bennett, Kaine Bradshaw, Kelsey Train, Cate Elstone, Klay Meston, Douglas Vanderland, Jayden Matson.
Front Row: Brooke Riddell, Madeline Harding, Emma Raudonikis, Chelsey Sycamore, Nadia Brunette, Chloe Dredge, Breanna Entwistle, Cheyenne Posawen, Chloe Vanderland.

Teacher: Mrs Anderson and Mrs Kinch

Fortescue PCG 4

Third Row: Taylor Raynes, Drhy Ranson, Joshua Joaquim, Liam Berthelsen, Angus Johnstone, Tayden Walsh, Matthew Moody
Second Row: Ryan Ure, Cameron Rampant, Emmalyn McCaskie, Mirre Stevens, Brooke Lersa-Mackenzie, Georgia Hadfield, Alex Fitzmaurice, Chad Wiltshire
Front Row: Sydney Keremeleovich, Jade Cabasug, Chelsea Liam, Georgia Evans, Navya Shukla, Britt Stevens, Kahayla Walsh, Janaya Walsh, Sarah Featherstone

Teacher: Mrs Tipa and Mrs Kinch
Harding PCG 1

Front Row: Bridget Camisa, Anne Flores, Anshula Ashish, Sharneeese Brown, Allish Neeson, Taylor Casperaz, Sofia Flores, Grace Dunstan, Emily Casperaz.
Teacher: Ms Nidd, Mrs Wiltshut.

Harding PCG 2

Third Row: Kevin Catambay, Mitchell Lee, Mackenzie King, Ethan Vassiliou, Benjamin Hobart, Darcey Collins, Noah Vassiliou, Patrick Catambay
Teacher: Ms Habib, Mrs Wiltshut.
Harding PCG 3


Teacher: Mr Pedlar and Mrs Wiltschut.

Harding PCG 4


Teacher: Mrs Wiltschut
Maitland PCG 1

Third Row: Ty Aleckson, Joshua Kay, Stanley Tittums, Munyaradzi Maravanyika, Shane Hamilton, David Karunakaran, Hayden Watts, Bailey Ridley
Second Row: Stephanie Evans, Lisa Maravanyika, Kyle Aleckson, Danielle Eaton, Kyann Verrall, Layla Repacholi, Riley Tennant, Kenziel Ugiagbe, Molly Burton
Front Row: Shontae Indich, Tahlya Anderson, Taylah Smith, Georgina Pritchard, Marquisa Slater, Ella Lowe, Maddison Smith, Jessica Haydon, Sophie Ward, Makenzie Kervin

Teacher: Ms Alida Kempen and Mrs Dempsey O’Neill

Maitland PCG 2

Third Row: Nathan D’mello, Lachlan Saunders, William Cooney, Shannen Ranford, Toby Muller, James Foster-Reed, Dylan Muller, Thomas Fry, Lachlan Fry
Second Row: Priyanshu Mafik, Jedd Bullen, Jayanta Felix, Cheyenne Vandenbergh, Tehani White, Jayank Senger, Riley Boardman, John D’Mello
Front Row: Breanna Streeton, Georgia Durack, Benny Mayo, Mikayla Thomas, Alyssa Dyson, Jasmine Gill, Jessica Oudyn, Ashlyn Glover, Mikayla Newhouse

Teacher: Mr Brett Parks and Mrs Dempsey O’Neill
Maitland PCG 3

Second Row: Ethan Dow, Thomas Gard, Kai Mills, Teeshara Cross, Kailea Hunter, Genevieve Dow, Callum Dow, Harry Eykyn
Front Row: Rochelle Kelly, Shanice Phiri, Caitlyn McLaughlin, Rebecca Howlett, Ashley Phiri, Jessica Barker, Renee Evelyn-Liardet, Emma Ewin, Jade Steer

Teacher: Mrs. Dempsey O’Neill and Mrs. Jacqueline Nicholls

Maitland PCG 4

Third Row: Kynan Farmer, Lachlann Owen, Owen Cross, Robert Patterson, Samuel Steege, Daniel Farmer, Benjamin Hongell, Jeremy Copson-Pacal
Second Row: Lachlan Pickford, Matthew Lorne, Jessica Knock, Taylor Sparks, Angela Gu, Sophie Sparks, Akshat Gupta, Joseph Copson-Pacal, Kevin Hughes
Front Row: Billie Allardyce, Dannika-Jo Farmer, Hayley Lorne, Bridget Watts, Olivia Hongell, Imogen Weatherstone, Lisa Pereira, Daisy Watts, Nikita Hughes, Selina Gray

Teacher: Mrs. Leida Eykyn and Mrs. Dempsey O’Neill
Nickol
PCG 1

Third Row: Benjamin Simpson, Leroy McCawley, Daniel Lane, Dylan Grantham, Nathan Daley, Kai Potter
Second Row: James O’Brien, Jack Cronin, Olivia Anderson, Jay Vaughan-Williams, Yasmin Rainsford, Jaxon Marriott, Reuben McCawley
Front Row: Sarah Lane, Taylor Bennett, Tova Potter, Aimee Kidd, Tahlia Banks, Chloe Kidd, Christine Zachoaeus, Ila Vaughan-Williams

Teacher: Mrs Julie Murdock and Mr Wayne Sharpe

Nickol
PCG 2

Third Row: Thomas Knight, Zane Malek, Toby Mason, Mitchel Hickson-Wood, Jed Yeatman, Nelson White, Avinash Suchakaran, Jasper Otway
Second Row: Julia Wallis, Shaye Style, Leyla Sharpe, Paige Malek, Tui Best, Shaela Doherty, Jed White
Front Row: Zoe Williamson, Kodie Bickler, Alexcia Phillips, Nadine Cruz, Holly Sulenta, Kimberley Prizmic, Paidon Phillips, Kimberly Cruz

Teacher: Mrs Fidelma Gillespie and Mr Wayne Sharpe
Nickol PCG 3

Third Row: Thomas Mullan, Blair Cox, Benjamin Watts, Jayden Guthrie, Simeon Kruger, Jack Beeson, Tristan Hage, Seth Coles
Second Row: Ella Rodgers, Benjamin McNeair, Emma Guthrie, Sonya Minnaar, Madison Ninaus, Bella Strong, Katelyn Simpson, Toby Wren, Natasha Flaherty
Front Row: Sharni Strong, Mikayla Dawson, Claudia Becker, Marlise Minnaar, Hayley Ladyman, Mikaela Wilson, Rumbidzai Nyemba, Caitlin Watts, Stella Anderson, Maddison Albion

Teacher: Miss Brooke Pollard and Mr Wayne Sharpe

Nickol PCG 4

Third Row: Richard Shaw, Jacob Howarth, Matthew Boyko, Joshua Creighton, Alexander Howarth, James Howarth, Cade Henry, Ethan Simon
Second Row: Benjamin Wakeling, Jake Munro, Rennie Wilkinson, Callie Mohnes, Grace Keogh, Brock Wilkinson, Lawson Humphries, James Syrkiewicz, Ethan Steyn
Front Row: Georgie Hobbs, Grace Simon, Mary Shaw, Jamie Henry, Chenin Bez, Alexandria Shaw, Lauren Boyko, Jaymie Evans, Tameka Ware, Katie Hovelkoud

Teacher: Mrs Lyn Kleynhans and Mr Wayne Sharpe
YEAR 7 CAMP

Some very exhausted students returned to St Luke’s College on Monday 30th November after attending their 5 days at the Broome Camp School. The camp focus was on developing team work, learning new skills, learning about the history of Broome, whilst also having the opportunity away from the formal school setting, to build on relationships amongst their fellow peers. Students were kept busy Prusiking (climbing with the assistance of ropes), Raft Building, undertaking the Low Ropes course, Archery, BMX, Pearl Luggers tour, Malcolm Douglas Crocodile Park tour, Hovercraft tour, Camel Ride tour, Mass, the Outdoor Cinema, BRAC (Broome Recreation and Aquatic Centre) and a beach BBQ.

Many students who were reluctant at first, accepted new challenges, with support from their teams and set about achieving their own personal goals. There were many highlights on camp; however there are a few experiences worth mentioning. The raft building offered the students an opportunity to cool off in the sizzling temperatures of Broome whilst engineering the perfect raft to float it across the pool and back in a competition against other groups. The result was pure comedy, with many rafts falling apart within minutes. There were a few rafts however that were able to float the distance and win the competition.

Archery provided excitement as the Robin Hoods of year 7 were provided with their chance to shine. Many arrows hit the mark and many missed the board completely and landed into the scrub which consequently needed a search party to find all lost arrows. BMX provided thrills and spills as students were timed around a challenging course. Mr Pedlar found this particularly difficult as one of the jumps became too much for him to handle and instead crashed in spectacular fashion in front of his group, who all found this quite entertaining. The Hovercraft was definitely a unique experience. The students loved the ride and the dinosaur footprints were truly amazing. Two groups experienced more than they bargained for when one of the Hovercrafts broke down for an hour and all students had to walk 2 km to the dinosaur footprints. In the end it all worked out as it only contributed to the excitement of tour for all the staff and students involved. The Cable Beach BBQ was an excellent touch on the last day of the Year 7 Broome Camp experience.

Hamburgers and hotdogs were on the menu, as was beach cricket and some exploring on the shores. A big thank you to the students for their exemplary behaviour and to the staff who volunteered to attend the Year 7 Camp to support the students in their first year of high school. It is much appreciated.

Mr Brent McDonald, Year 7 Coordinator
This year we were lucky enough to go to the Dare Outdoor Adventure Camp in Dwellingup for Year 8 Camp. We met at the airport on Sunday afternoon and that’s where we started our adventure! After a long wait at the Perth Airport our buses finally arrived and on our way to Dwellingup we stopped off for a pizza and pasta dinner.

Even though we had a late night, we were excited for the activities and ready for an early start. We were split into our house groups and did amazing activities such as a confidence course, abseiling, rock climbing, archery and the flying fox. We enjoyed the slightly cooler weather but the march flies and mosquitoes were a bit too friendly!

One of the highlights of the camp was a night time bushwalk. Before we could go on the walk we had to wait for our eyes to adjust to the darkness because we had no torches! It was a mixture of twists, turns, hills and ditches.
St Luke’s College Year 11 students had the lucky opportunity of going to Perth on an Educational Discovery tour.

Students were able to visit various Universities and State training facilities to help them decide on future career pathways. They have quoted the experience as ‘inspirational’ and ‘fun’.

Along with this students were granted permission to tour the Police Academy and Navy Base. This turned out to have a major impact on students. The idea of being paid to study really seemed to have them interested. Students relished in the idea that they ‘world is their oyster’ many changing their minds on what they originally thought they wanted to pursue as future careers.

Downtime has also seen the students have fun shopping in the city, bowling, timezone and taking in a movie. Not to forget their own personal cooking experiences at the accommodation, including sneaking in a pizza order from Dominoes.

Students have been so lucky to be able to have these organisations allow them into their workplace and give up their time to show the students the courses they have available and career paths that even I didn’t know existed. After visiting these places I was wondering what courses I could take.

Some students also had the opportunity to visit Brother ollie Pickett’s foundation. Which as you know is a house charity that St Luke’s raises much needed funds for. The staff there were extremely accommodating and it allowed the students to see just where the money they raise goes and appreciate the need to continue to fund raise for this much needed organisation.

We have had feedback from the various organisations who commented that our students showed excellent behaviour and maturity whilst attending their facility and would welcome them back anytime.

So thank you to the students for being so well behaved and to Mrs Loftus, Ms Kempen and Mr Doherty for your support in facilitating and managing the camp. I look forward to conducting a similar camp next year and getting the same great feedback from both students, parents and organisations.

Jackie Nicholls
Athletics is a highlight on the calendar in term three and this year athletes had a very busy term of participation in carnivals. Our inter-house athletics involved all students either in fun events, as competitors or helpers in the carnival. There was a lot of colour with the dress-up and the fiercely competitive dance-offs and the war cries. The dance off was won by Maitland to the sound of “Hit me with your best shot.” The Pilbara Athletics Carnival commenced with twilight long jump under the generator lights.

Age groups competed in teams and showed good team spirit and athletic prowess and won gold medals in many categories. Next challenge was the ACC Athletics Carnival. We flew to Perth with fifty students who displayed gutsy efforts in their events. The sprinting, jumping, throwing and hurdles events were narrowly contested by all schools in the competition. Taylor Sparks, Jock Walton and James Foster Reed were awarded the age group champions. Overall we were placed third in the carnival.

**Mrs Kogi Govender, Head of PE**
SWIMMING CARNIVAL

Term 1 always starts with a splash and swimming training began in earnest for the Inter-House Swimming Carnival and our swimmers leapt off the starting blocks to record their personal bests for selection in the Carnival. The quality of the swimming was of a very high standard and there were 12 inaugural records established by the Year 7’s and 12 other records being broken.

At the ACC Swimming Carnival our swimmers were fiercely competitive and many races were closely contested. The girls won the Shield for the overall winners of the girls’ carnival and we were placed 3rd overall in the carnival. In the Pilbara inter-schools carnival our swimmers proved to be the champions and won the carnival which was contested by four of the Pilbara schools. Congratulations to Mark Wooldridge, Mikaela Wilson and Chenin Bez who were the age group champions.

Mrs Kogi Govender, Head of PE
## Athletics Carnival Results

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>RUNNER UP</th>
<th>1st PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>U13 Girls</td>
<td>Katie Houvelroud</td>
<td>Bridget Camisa</td>
</tr>
<tr>
<td>U13 Boys</td>
<td>Jayden Matson</td>
<td>Jordan Bushby</td>
</tr>
<tr>
<td>U14 Girl</td>
<td>Grace Dunstan</td>
<td>Jessica Knock</td>
</tr>
<tr>
<td>U14 Boys</td>
<td>Angus Johnston</td>
<td>Nelson White</td>
</tr>
<tr>
<td>U15 Girls</td>
<td>Tesshara Cross</td>
<td>Taylor Sparks</td>
</tr>
<tr>
<td>U15 Boys</td>
<td>Richard Shaw</td>
<td>Jock Walton</td>
</tr>
<tr>
<td>U16 Girls</td>
<td>Tahlia Lenton</td>
<td>Molly Richards</td>
</tr>
<tr>
<td>U16 Boys</td>
<td>Jaymie Harris</td>
<td>Daniel Farmer</td>
</tr>
<tr>
<td>U17 Girls</td>
<td>Hayley Lorne</td>
<td>Paige Malek</td>
</tr>
<tr>
<td>U17 Boys</td>
<td>Alex Fitzmaurice</td>
<td>Jack Hunter</td>
</tr>
<tr>
<td>U19 Girls</td>
<td>Chloe Dredge</td>
<td>Chenin Bez</td>
</tr>
<tr>
<td>U19 Boys</td>
<td>Maeve Walker</td>
<td>James Foster-Reed</td>
</tr>
</tbody>
</table>
# Swimming Carnival Results

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>RUNNER UP</th>
<th>1st PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>U13 Girls</td>
<td>Madeline Harding</td>
<td>Aariane Apeltree</td>
</tr>
<tr>
<td>U13 Boys</td>
<td>Jordan Bushby</td>
<td>Lee Poyner</td>
</tr>
<tr>
<td>U14 Girl</td>
<td>Lauren Boyko</td>
<td>Grace Keogh</td>
</tr>
<tr>
<td>U14 Boys</td>
<td>Cade Henry</td>
<td>Jed Yeatman</td>
</tr>
<tr>
<td>U15 Girls</td>
<td>Jacynta Felix</td>
<td>Mikaela Wilson</td>
</tr>
<tr>
<td>U15 Boys</td>
<td>Benjamin Merry</td>
<td>Mark Wooldrige</td>
</tr>
<tr>
<td></td>
<td>Samuel Steeghs</td>
<td></td>
</tr>
<tr>
<td>U16 Girls</td>
<td>Ailish Neeson</td>
<td>Morgan Hartland</td>
</tr>
<tr>
<td>U16 Boys</td>
<td>Mathew Boyko</td>
<td>Kyle Aleckson</td>
</tr>
<tr>
<td>U17 Girls</td>
<td>Talia Crowhurst</td>
<td>Shae Camisa</td>
</tr>
<tr>
<td>U17 Boys</td>
<td>Alex Fitzmaurice</td>
<td>Shannen Ranford</td>
</tr>
<tr>
<td>U19 Girls</td>
<td>Lilly Palmer</td>
<td>Chenin Bez</td>
</tr>
<tr>
<td>U19 Boys</td>
<td>Simeon Kruger</td>
<td>Toby Muller</td>
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SPORTS TRIPS

St Luke’s college encourages their students to get involved in a range of sporting events that take place throughout the year. For example St Luke’s College went out of Karratha on two different occasions to compete in sporting events such as football and netball.

Firstly St Luke’s sent three teams to go to Newman to compete in a two day high school football competition between schools such as Karratha Senior High School, Newman Senior High School, Tom Price Senior High School and Hedland Senior High School. Teams comprised of Year seven and eight boys, Years nine and ten girls and Year nine and ten boys. We went over to Newman on an eight hour bus trip, confident in our teams. Each game that was played were twenty minute halves instead of a 20 minute quarter. Usually you would play a game and then you would have time to rest but sometimes you would have to play another game straight after the first one. Some games were tough, others weren’t as bad but none the less no games were easy. Every team put up a good fight to try and name themselves the champions. St Luke’s came home very happy with the Year seven and eight team winning the competitions along with the Year nine and ten boys’ team.

The ball sport season was very exciting and students participated in many fixtures both local and in the Pilbara. The long bus drive to Newman was popular with the overnight stay to participate in the V Swans Footy Tournament. This year there were 2 boys teams. The year 7 boys showcased their skills and under the guidance of Mr. Mcdonald won the shield and the Year 9 & 10 boys coached by Sam Third and Matt Lorne and was managed by Mr Pedlar. The Girls Football team was coached by Georgina Bushby. It is encouraging to note students taking leadership and putting back into sport.

The Year 10 boys Hedland Football Cup was another exciting and hard fought carnival and our boys gave off their best. For the first time this year we were able to take 4 girls netballs team to participate in the Hedland Cup in Newman. The girls displayed outstanding performances and the team 1 from the Year 7 and 8 girls won the Cup whilst team 1 from Year 9 and 10 were runners up the grand finale against Hedland High School. Many thanks to Cheyenne Vanderberg and Kyann Verall for helping with the coaching.

Student: Haddon Baker

Mrs Kogi Govender
FOUNDER'S DAY

Founder’s Day is the day which the school celebrates the brothers and sisters whom have which founded the school.

Every year the school celebrates Founder’s Day by beginning the day with a holy mass where the priest comes to the school, we then pray and celebrate for the brothers and sisters who founded this school.

When the mass was finished, the school then participated in a race up the mountain behind the school, the first people who made it up the mountain was awarded a medal!

When everyone had their time on top of the mountain, we all came back down and headed back to the school starting a day full of fun. There was a diverse range of fun activities for the students to participate in, much like gaming activities or just chilling out and eating food.

Each house factions did their bit to help a hand in Founder’s Day by cooking food representing countries from around the world. The food was made by our very own teachers and students, with the food being made at school or brought from home.

Student: Dylan Grantham
At the end of 2014, I had an idea...

Like most ideas, it was big and at first it seemed like an impossible task.

Inspired by an Albert Einstein quote, I approached the administration team and the Board of St Luke’s College. with nervousness I described the vision for a new arts enrichment program that allowed student artists in years 7-10 to explore their creativity in five main streams of the creative industries; drama, music, art, dance and media. It would be known as the Centre of Artistic Development (CAD). Thankfully, the pitch was well received and in December 2014 the first round of auditions began.

The audition panel were impressed by the level of talent and professionalism displayed by the prospective members. Over 80 students applied! The selection process was intense. Applicants needed to prepare a 3 minute audition showcasing their talents and then were required to answer some questions in an interview setting. The Creative Team were faced with a difficult task of trying to select the applicants for the 2015 intake. They were such a talented bunch that we decided to create two streams (junior & senior) consisting of approximately 52 students in total.

The CAD motto is create-achieve-discover. The CAD team have totally embraced this philosophy and have explored their creativity in many different art forms. There have been numerous events, workshops, excursions/ incursions, performances and rehearsals over the course of the year.

A significant highlight was our ‘Wicked Weekend in Perth’ where 40 theatre goers got to enjoy an array of different arts experiences which included watching Wicked and Legally Blonde. A tour of Western Australian Academy of Performing Arts (WAAPA) and workshops with Black Swan Theatre Company and Spare Parts Puppet Theatre. It was a thoroughly enjoyable time!

In term two the CAD team started to focus their energies on getting ready for the production of ALICE! Under the directorial ship of Nina Usher (Acting) and Pia Nidd (Music) the cast and crew put together a most magnificent event and have set the bar extremely high, both students and staff are to be congratulated on their dedication to the production. I am excitedly looking forward to the next school production which is earmarked to take place in 2017.

Collaboration with several professional companies has provided our students access to excellent arts education opportunities. Our art enthusiasts have immersed themselves in many different art forms participating in portrait workshops at Cossack and a collage session with Perth based artist Jill Ansell. Some even got the opportunity to create works of art using food with the fabulous Anna Shrosbree.
CAD

Black Swan Theatre Company travelled up to Karratha to perform Shadowboxing. An original work written and performed by Ella Hetherington, based around the concept of digital identities. After the show, the actors ran a 2 hour workshop with the students about physical theatre and creating believable characters.

Some fantastic dance and cheer moves were on display when the Perth Cheer & Dance Company (PCDC) came to the college. It was awesome to see students embracing the genre and pushing themselves to their limits.

Students also learnt about the promotion side of the industry and how to prepare for a photo shoot. They participated in a make up lesson by Danica Orchard Make up Artistry and then had the opportunity to put their knowledge into practice when they had a professional photo shoot with SOW Photography.

We were also extremely fortunate to participate in an artist in residence program with Bell Shakespeare. Students explored the very famous text ‘Macbeth’, they were very privileged to be taught this by Australian actor and film producer, Myles Pollard. He completed his training at the National Institute of Dramatic Arts (NIDA) in Sydney and has featured in numerous feature films, television shows and theatre productions. The two day intensive with Pollard was educational and inspirational but most importantly opened the door to the works of Shakespeare in a non-threatening and fun way. It was very satisfying to see students asking probing questions about the plot and themes of Macbeth and demonstrating a genuine interest in discovering more about various characters, their journeys and what could have motivated them to do what they did!

Pollard was impressed with our students artistic aptitude and skills and commended the program for providing such wonderful arts opportunities for regional students.

In addition to the external companies who deliver workshops we are extremely fortunate to have a team of talented and dedicated arts educators who give up their personal time to commit to the program without them it would not be possible!

A HUGE BIG SHOUT OF THANKS GOES TO (drumroll please)

Mrs Nina Usher – Performing Arts Specialist

Miss Pia Nidd - Music Specialist

Miss Brooke Pollard – Dance Specialist

Miss Leah Stone – Rehearsal assistant & amazing props maker.

I would also like to thank the families who support the students in their artistic endeavours and drop them off every Wednesday and to the endless Alice rehearsals. We appreciate your generosity and support.

To the CAD Team - It has been an absolute delight to see you all grow in confidence and skills over the past year. The Creative Team are very proud of you and we are looking toward 2016 with anticipation!

Mrs Kylie Slatter - Head of CAD
WICKED WEEKEND IN PERTH

On The 12th – 14th of June a group of 37 students travelled to Perth on an awesome adventure! They toured to city on a wicked party bus that took them to various performances, workshops and cultural venues.

"Seeing students at WAPPA was cool & watching them dance & create was amazing" - Jess

The first stop was a tour of Western Australia Performing Arts Academy (WAAPA) whose alumni included Hugh Jackman and Tim Minchin. The tour was a highlight as students were able to see the variety of tertiary courses offered in both performance and production courses.

"Going to WAPPA has given me another view on my singing career and I now know I can study musical theatre there" - Elizabeth

After the tour of WAAPA it was time to get dressed up for Wicked. All of the students looked absolutely fabulous and enjoyed a meal at the Crown Casino before watching this spectacular show!

"No one mourns the wicked" - Emily

On the Saturday the group were separated, the seniors travelling to Perth CBD and the juniors travelling to Fremantle. The senior students were challenged to extend their improvisation & acting skills in a workshop run by WA’s premier theatre company Black Swan Theatre Company, in which they explored the elements of drama and taught several practical techniques to apply during final drama WACE examinations.

"I learnt that improvisation isn't scary and it is actually quite fun" - Ruby

This was followed by a personalised tour 'access all areas' of the State Theatre. They then watched a show called Glenn Garry Glenn Ross written by David Mamet. A realistic and gritty production this play has won many awards including a Tony Award for best revival of a play.

The junior student’s embraced puppetry in a hands on workshop run by Spare Parts Puppet Theatre, this workshop challenged students to embrace their creativity and develop characters and scripts from scratch.

"Initially I thought the puppet workshop was going to be boring however it was quite enjoyable and interesting" Kara

It was a very enjoyable trip, with students embracing opportunities to see productions of various genres at professional standards.

"The trip was amazing and I would recommend students if given the chance to go along" - Emma

After the workshop the students met again in Subiaco and shared a lovely meal at Grilled. This was then followed by desert at San Churro; A huge hit with hungry teenagers. The evening was topped off by watching a production of Legally Blonde- the musical, which was performed by the 2nd and 3rd year WAPPA students at the Regal Theatre. It was a brilliant show, light hearted and engaging.

"The shows were great & I want to see them again" - Imogen
WICKED WEEKEND IN PERTH

Overall it was a fantastic learning experience and the students demonstrated exemplary behaviour and the teachers were very proud of them!

“A good learning experience and it was a good opportunity to bond with fellow CAD students and the musicals were awesome” - TJ

Thank you to all of the companies who have supported the fundraising efforts to date.

* Soul Café for the donation of a $50 gift Voucher

* Mr Bart Parsons from Blanche Bar for the two tickets to Beats in the heat

* Mrs Lorraine Watkins for her donations and assistance in creating the Chocolate hamper

*The trip was Wicked, I didn’t stop laughing and I met so many new people* - Zoe
ALICE PRODUCTION

This year saw the dream of the ‘Alice’ production come to fruition. Staff, students and parents worked tirelessly throughout the year to ensure the success of the school’s first major production. It was a long and at times draining process; however the cast, crew, staff and helpers managed to carry the dream all the way to the end.

‘Alice’ was based on the original works of Lewis Carroll and included a number of songs, dances and twists to the original plot line. The dances where choreographed by the very talented Ruby Van Dongen, Kara Garnett, Emma Raudonikis and Miss Pollard. The girls worked so hard on the show and their dances where a huge stand out during the live performances. A big thank you to Jess and Laura Cale from Perth Cheer and Dance Company, who choreographed an amazing throw routine which was performed with UV lights in the dark! The experience of learning this style of performance was truly invaluable for both teachers and cast and the routine itself looked outstanding. Many of the talented cast and crew took on additional roles within the show such as Grace Simon who confidently (and bravely) took on the role of Stage Manager and Carrie Watkins who was the Assistant Director of the show. Both girls showed considerable leadership, confidence and passion as they worked tirelessly during rehearsals, on weekends, the holidays and after school. A great number of students also spent many hours over their holidays and on the weekends helping to create our set, enhance our stage space and organize backstage. Their efforts are so greatly appreciated and their dedication to the school, the arts and the show is greatly commended.

Working on such a large show and with such a large cast is never an easy venture. Without the support of such a dedicated, passionate and understanding creative team there is no way the show would have been ready for our term 3 performances. A huge thank you you in order for the following staff who worked incredibly hard throughout the year to see the show come to life: Mrs Kylie Slatter, Mrs Tanya Montgomery, Miss Brooke Pollard, Miss Pia Nidd, Miss Leah Stone, Mr Brett Parks, Mrs Helen Koekemoer, Mrs Carol Potter, Mrs Anna Anderson, Mrs Rae Murphy and Mrs Jennifer Wiltschut. Another massive thank you is for the fantastic parents of our school, in particular Mrs Anna Shrosbree, Mr and Mrs Minnaar, Mr and Mrs Kruger, Ms Joanne Wright and the absolutely brilliant FOSL committee. I cannot begin to express my thanks to you for all that you have done, contributed, donated and created for the show.

Finally thank you so much to the cast and crew of ‘Alice’. I am so proud of all that you have achieved this year. You are the inspiration behind all of the work that we do and your passion, enthusiasm and commitment is inspiring. Thank you for showcasing your talents within the Arts at St Luke’s and committing to such a major project, particularly in its first year. I am truly blessed to be able to work with such wonderful people, thank you for being a part of the 2015 Production of ‘Alice’. Add a little bit of body text.

Mrs Nina Usher - Performing Arts Specialist
At the beginning of the year, a group of students embarked on a trip of a lifetime to the USA and Canada to ski and snowboard in the picturesque mountains of Apex Mountain. The trip was a combined trip with three other schools from the Eastern States and was a great opportunity for us country kids to form new relationships with those from the cities; we taught them a lot about Karratha and they were amazed at how isolated and different our lives were.

Whilst in Canada we were lucky enough to attend an ice-hockey game where the Canucks unfortunately lost, but nevertheless, the game lived up to its expectations of fast and rough play. The cold climate was a shock to our systems since we had left Karratha in the middle of Summer. Some of us felt the cold more than others but we were not going to let the cold stop us from taking on the slopes. We all had ski and snowboard lessons and some took to it quite naturally while others took a little longer to find our feet. No one left without bruises and stories of epic stacks! We had a blast tubing down the slopes and the laughs and squeals were always heard!

After departing Canada and arriving in Los Angeles, we shed our winter woolies and begun to fit right in with our shorts and Haviana’s. We spent hours at Universal Studios going on the rides and getting an education on the history and process of how films have been produced on the sets. The detail and the use of technology that goes into these productions is incredible.

The boys might not admit it, but they also were also big spenders whilst in Los Angeles where we came across some bargains and we of course left with new kicks! Disney Land was more than any of us could imagine, you could easily spend a number of days there. The light show and fireworks were a highlight for most of us, and something we will never forget. Our trip would not be complete without visiting the famous Venice Beach and all the personalities that it is infamous for. We definitely stuck together and didn’t move far out of our teachers’ eyes that afternoon!

Overall, the trip saw us learn a lot about ourselves, and our peers, we developed new skills skiing and snowboarding and we also grew as young people by being able to witness different cultures, experiences, the different lives people lead in a different part of the world. We are extremely appreciative of Brad from the Surfnski Company who organised the trip as well as our teachers, Mrs Jenefer Wiltschut, Miss Brooke Pollard and Mr Wayne Sharpe for supervising us as well as sharing these experiences with us. The memories that we have created will always be cherished.

Miss Brooke Pollard
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Whilst in Canada we were lucky enough to attend an ice-hockey game where the Canucks unfortunately lost, but nevertheless, the game lived up to its expectations of fast and rough play. The cold climate was a shock to our systems since we had left Karratha in the middle of Summer. Some of us felt the cold more than others but we were not going to let the cold stop us from taking on the slopes. We all had ski and snowboard lessons and some took to it quite naturally while others took a little longer to find our feet. No one left without bruises and stories of epic stacks! We had a blast tubing down the slopes and the laughs and squeals were always heard!

After departing Canada and arriving in Los Angeles, we shed our winter woolies and begun to fit right in with our shorts and Havianna’s. We spent hours at Universal Studios going on the rides and getting an education on the history and process of how films have been produced on the sets. The detail and the use of technology that goes into these productions is incredible.

The boys might not admit it, but they also were also big spenders whilst in Los Angeles where we came across some bargains and we of course left with new kicks! Disney Land was more than any of us could imagine, you could easily spend a number of days there. The light show and fireworks were a highlight for most of us, and something we will never forget. Our trip would not be complete without visiting the famous Venice Beach and all the personalities that it is infamous for. We definitely stuck together and didn’t move far out of out teachers’ eyes that afternoon!

Overall, the trip saw us learn a lot about ourselves, and our peers, we developed new skills skiing and snowboarding and we also grew as young people by being able to witness different cultures, experiences, the different lives people lead in a different part of the world. We are extremely appreciative of Brad from the Surfnik Company who organised the trip as well as our teachers, Mrs Jenefer Witschut, Miss Brooke Pollard and Mr Wayne Sharpe for supervising us as well as sharing these experiences with us. The memories that we have created will always be cherished.

Miss Brooke Pollard
YEAR 12
Dedication

What can I say other than year 12 was one of the most challenging years of schooling but it was also one of the best.

I don’t think anyone could of prepared us enough for the hard work that had to be put in, in order to reach our future goals. It was the last year for us to make our education count, but I know our teachers did the best they could to support us through each hurdle we had to jump.

Year 12 is the ending of a new beginning, we had to think seriously about our futures and what we wanted out of our last year, it was time to make the hard decisions, what would potentially path the way for our future careers. There were many times you would doubt yourself, sleepless nights, breakdowns, times we just wanted to give up and times where we counted on our teachers to build us back up from feeling at our lowest. I think in the end I had trusted my teachers, family and friends more in believing I could succeed then I did in myself.

Building a positive and strong support system is the key to getting through the year and it all starts with your teachers. I honestly have no words for how much my teachers meant to me, you realise that they are no longer just your teachers they are there to support you, comfort you and someone you can trust to be there for you through all the hard times you will have to cross.

As long as you continue to strive for your goal they will be there to help you climb up that hill. This year taught me that you could achieve the impossible, I am not the smartest student but my teachers showed me that I can achieve whatever I wanted to as long as you continue to fight for it.

A wise teacher once told me to ‘Stay calm and Google it’. It will be a hard year and you will doubt yourself all the time but never give up. You can do it.
Thank you again to all the St. Luke’s Staff and year 12 teachers for helping us succeed and caring enough in us enough to not just be your students but to be people that you wanted to see achieve great things in the future. You never gave up on us even when we gave up on ourselves, thank you!

YASMIN RAINSFORD - Year 12 2015

Year 12 is an experience unlike any other. We watch students go through so many emotions, I have seen the calmest of students turn into a raging beast. BUT at the end, we see the emerging young adults that we always knew were there. We take this opportunity to reflect on the years we have spent with these students and contemplate the relationships that have been forged.

We wish all our graduating students of 2015 the very best for their future pathways and hope that students remember their experience at St Luke’s College as a moment in their life that has helped shape the person that they have become.

Congratulations to all of our Year 12 students. Good Luck in whatever the future brings.
Graduation
Year 12 Camp
James Foster-Reed
Dion Fraser
Thomas Fry
Ammon Gard

Kristen Gordon
Selina Gray
Jared Harrison
Emily Hobart

Olivia Hongell
Rebecca Howlett
Kodee Jackson
Rohan Jahagirdar

David Karunakaran
Chloe Kidd
Simeon Kruger
Emma Lennon
School Ball 2015
This year was an exceptional year, especially in regard to the standard of work received and the conscientious effort made by our students. We recognise the efforts of these students at our award nights throughout the year. Whether it be Excellence and Endeavour awards, students should be proud of the achievements they have made.

At the end of the year students who have stood out, both in their attitude and aptitude towards their academia and their conduct within the community, are recognised. These awards are sponsored by organisations and initiatives within the Pilbara region. We congratulate this year’s recipients below.

- Dux
- Proxime
- Citizenship Senior
- Citizenship Junior
- Best All-Round Achievement
- Joy of Achievement
- Senior Community Service
- School Service Award
- Spirit of Youth
- Spirit of Youth
- Senior Christian Leadership
- Junior Christian Leadership
- Sports Boy
- Sports Girl
- Excellence in VET Yr 12
- Excellence in VET Yr 11
- ADF Long Tan - Year 12
- ADF Long Tan - Year 10
- ECU Personal Excellence Award - Year 12
- ECU Citizenship Award - Year 11
- Motivation & Engagement Award
- Arts and Cultural Award Senior
- Arts and Cultural Award Junior
- KEI Seek Truth and Justice
- Most Improved Literacy and Numeracy
- Work Place Learning
- Work Place Learning

Anshula Ashish
Jayank Senger
Emily Hobart
Christine Zaccheus
Kelsey Sewell
Olivia Hongell
Bodhi Power
Marco Duvenhage
Dylan Muller
Chloe Dredge
Mirre Stevens
Maddison Wilson
James Foster Reed
Chenin Bez
Emma Lennon
Zachary Adoms
Chloe Kidd
Patrick Catambay
Anshula Ashish
Carrie Watkins
Yasmin Rainsford
Elle Oliver
Morgan Hartland
Kaine Bradshaw
Nathan Saunders
Jack Morton
Scott Pritchard
ROLL CALL 2015

Year 7
Apletree, Arianne
Bailey, David
Barker, Jessica
Bellero, Paige
Brierly, Ashwyn
Briggs, Kobe
Bryce, Darcy
Burton, Molly
Bushby, Jordyn
Butler, Jake
Camisa, Bridget
Campigli, Kyah
Caravias, Lilli-Belle
Cassin, Eli
Chekamba, Rumbidzai
Chrisp, Thomas
Churchman, Jasmin
Coles, Seth
Cook, Daniel
Crowe-St Jack, Jaksen
D’Mello, Nathan
Dow, Ethan
Farmer, Kynan
Featherstone, Sarah
Flori, Nixon
Flores, Anne
Garnett, Jessica
Gill, Jasmine
Glover, Ashlyn
Gray, Emily
Harding, Madeline
Hockley, Brayden
Hodgkins, Eleanor
Hovelround, Katie
Hughes, Nakita
Humphries, Lawson
Jefferies, Jai
Jiritano, Monique
Kay, Joshua
Kelly, Rochelle
Keremelevich, Sydney

Year 7 cont.
Kinnane, Angel
Lane, Sarah
Lew is, Bailey
Line, Jasmin
Long, Bridget
Malek, Zane
McCawley, Leroy
McDermott, Sam
Meston, Klay
Minnaar, Stefan
Moy, Jesse
Moyle, Hailey
Munro, Jake
Nee son, Fionn
Newhouse, Mikayla
Ninness, Cayden
Otway, Jasper
Oudyn, Jessica
Owen, Lachlan
Phillips, Alexcia
Potter, Kai
Poyner, Lee
Preston-Dale, Maccauly
Randall, Damien
Ryder, Kiah
Saunders, Nathan
Sear, Calin
Serle, Rory
Simpson, Benjamin
Simpson, Kateyn
Smith, Taylah
Steyn, Ethan
Sycamore, Christopher
Van Dongen, Jazz
Vanderland, Chloe
Vassilou, Noah
Walsh, Janaya
Walsham, Caitlin
Ward, Sophie
Ware, Tameka
Watts, Hayden
White, Jedd

Year 7 cont.
Wickens, Bailey
Williamson, Zoe
Wills, Samantha
Wiltshire, Chad

Year 8
Aleckson, Ty
Bascobre, Ebony
Bennell, Jonathan
Best, Tui
Boardman, Riley
Bullen, Jedd
Caspersz, Emily
Copson-Pacal, Jeremy
Copson-Pacal, Joseph
Cox, Blair
Daley, Nathan
Dow, Callum
Dredge, Kaine
Duarte-Almeida, Genesis
Dunstan, Grace
Elstone, Cate
Entwistle, Breanna
Ewin, Emma
Greensill, Mitchell
Greensill, Nathaniel
Guthrie, Emma
Hadfield, Georgia
Hage, Tristan
Hartland, Gabriel
Henry, Cade
Hunter, Kailea
Inglis, Jackson
Janeway, Kain
Johnston, Angus
Kervin, Makenzie
King, Mackenzie
Kleyhnans, Chanique
Knock, Jess
Lenton, Kimberley
Loveday, Jason
ROLL CALL 2015

Year 9 cont.
Creighton, Joshua
Cross, Tesshara
Crowhurst, Brock
Cruz, Kimberly
D’Mello, John
Doherty, Shaela
Dorning, Harry
Dyson, Alyssa
Edwards, Michael
Evans, Georgia
Evans, Jaymie
Eykyn, Harry
Felix, Jacyntha
Fleury, Lauren
Gard, Thomas
Garnett, Kara

Gathmann Brandt, Rebecca
Gupta, Akshat
Hobart, Benjamin
Hobbs, Georgie
Hongell, Benjamin
Howard, Joshua
Hughes, Kevin
Jahagirdar, Varun James, Keisha
Jefferies, Kiara
Jiritano, Marcus
Joaquim, Joshua
Knight, Thomas
Kyle, Tasmin
Loudon, Ryan
Mahlatjie, Joshua
Malik, Priyanshu
Mason, Toby
McDermott, Ezra
McNeair, Benjamin
Merry, Benjamin
Mills, Kai
Mitschüning, Jack
Mullan, Thomas

Year 9 cont.
Oliver, Zoe
Pickford, Lachlan
Potter, Tova
Power, Lachlan
Pullen, Finn
Ramage, Sean
Rampant, Cameron
Ranson, Drhy
Raudonikis, Emma
Raynes, Taylor
Rodgers, Ella
Saunders, Lachlan
Shaw, Richard
Shukla, Navya
Siddiqui, Vaniya
Smith, Maddison
Soppadandi, Satvika
Southern, Montanna
Sparks, Taylor
Steeghs, Samuel
Stevens, Britt
Strong, Bella
Strong, Sharni
Style, Jake
Sycamore, Chelsey
Tatnall, Ella-Rose
Tennant, Riley
Tittums, Stanley
Tocas, Jack
Tonkinson, Zac
Traine, Kelsey
Ure, Ryan
Wallis, Julia
Walsh, Kahayla
Walton, Jock
Watts, Caitlin
White, Tehani
Wilkinson, Brock
Wilson, Mikaela
Zaccheus, Christine
## ROLL CALL 2015

### Year 10
- Aleckson, Kyle
- Anderson, Olivia
- Anderson, Stella
- Baker, Haddon
- Boeker, Claudia
- Bennett, Nathan
- Bennett, TJ
- Bradshaw, Kaine
- Catambay, Patrick
- Collins, Darcey
- Dobson, Laura
- Dunstan, Jak
- Duvenhage, Marco
- Dyson, Mitchell
- Eaton, Danielle
- Farmer, Daniel
- Grantham, Dylan
- Greensill, Amelia
- Guerin, Monique
- Harris, Jaymie
- Harris, Marnee
- Hartland, Morgan
- Hawley, Adam
- Haydon, Jessica
- Hunter, Tom
- Kamudzaiwa, Polite
- Ladyman, Hayley
- Lally, Cameron
- Lee, Mitchell
- Lennon, Jessica
- Lenten, Tahlia
- Mackenzie, Brooke
- Lewis, Benjamin
- Maravanyika, Sheppard
- Mariott, Jaxon
- Minnara, Sune
- Mollentze, Jenique
- Moran, Liam
- Muller, Dylan
- Neeson, Alish
- Ninaus, Madison

### Year 10 cont.
- Phillips, Paidon
- Phiri, Shanice
- Rapacholi, Layla
- Richards, Molly
- Riddell, Brooke
- Roach, Abbie
- Sach, Declan
- Shroobree, Glynn
- Suchakaran, Avinash
- Thomas, Mikayla
- Van Dongen, Ruby
- Vaughan-Williams, Jay
- Vertigan, Lochlan
- Watts, Daisy
- Weeding, Harrison
- Wickens, Jorja
- Wilson, Maddison
- Wren, Toby

### Year 11
- Adams, Zachary
- Bacchili, Arjun
- Baker, Jahdal
- Baker, Michael
- Beeson, Jack
- Bicker, Kody
- Briggs, Tahlia
- Brown, Shaneece
- Burmaz, Erin
- Bushby, Georgia
- Camisa, Shae
- Cross, Owen
- Crowhurst, Talia
- Dadle, Shenay
- Dawson, Mikayla
- Derschow, Keyla
- Dow, Genevieve
- Dredge, Will
- Elstone, Luc
- Evelyn-Liardet, Renee
- Farmer, Dannika-Jo

### Year 11 cont.
- Fitzmaurice, Alex
- Flaherty, Natasha
- Flores, Sofia
- Fry, Lachlan
- Gard, Jacob
- Gray, Amie
- Gu, Angela
- Guthrie, Jayden
- Hamilton, Shane
- Hanrahan, Georgia
- Henry, Jamie
- Hicksom-Wood, Mitchell
- Howarth, Alexander
- Howarth, Jacob
- Howarth, James
- Hunter, Jack
- Jankowski, Bodhi
- Jiraitano, Elisha
- Kasper, Lara
- Keetels, Zhane
- Kidd, Aimee
- Labuschagne, Leandro
- Lane, Daniel
- Liam, Chelsea
- Lorne, Hayley
- Lowe, Ella
- Malek, Paige
- McLoughlin, Caitlyn
- Minnara, Marlise
- Murape, Panashe
- Pathak, Kishan
- Patterson, Robert
- Pereira, Lisa
- Posauen, Cheyenne
- Ranford, Shannen
- Shaw, Alexandria
- Simon, Grace
- Sparks, Sophie
- Style, Shaye
- Tonkinson, Jake
- Vandenberg, Cheyenne
ROLL CALL 2015

Year 11 cont.
Vassiliou, Ethan
Verrall, Kyann
Watkins, Carrie
Watts, Benjamin
Wilkinson, Ronnie
Willcocks, Eden

Year 12
Ashish, Anshula
Auna, Bastien
Banks, Tahlia
Berthelsen, Liam
Bevan, Caitlin
Bez, Chenin
Bull, Kyle
Casperz, Taylor
Catambay, Kevin
Cronin, Jack
Crouch, Benjamin
Cruz, Nadine
Cunniffe, Mitchell
Dridge, Chloe
Dunstan, Tayla
Dunwoodie, Leah
Entwistle, Joshua
Foster-Reed, James
Fraser, Dion
Fry, Thomas
Gard, Ammon
Gordon, Kristen
Gray, Selina
Harrison, Jarad
Hoabrt, Emily
Hongell, Olivia
Howlett, Rebecca
Jackson, Kodee
Jahagirdar, Rohan
Karunakaran, David
Kidd, Chloe
Kruger, Simeon
Lennon, Emma

Year 12 cont.
Lorne, Matthew
Mayo, Bonny
McInnes, Cailee
McVea, Chad
Morton, Jack
Muller, Toby
Nyemba, Rumbidzai
Oliver, Elle
Palmer, Lilly
Power, Bodhi
Pritchard, Scott
Rainsford, Yasmin
Roach, Nikki
Senger, Jayank
Sewell, Kelsey
Shaw, Mary
Steer, Jade
Stevens, Mirre
Tatnell, Mikhail
Third, Sam
Vassiliou, Taylah
Walker, Maeva
Walsh, Tayden
Watts, Bridget