

## **2014 School Performance Data**

### **1. Contextual Information**

St Luke's College is a Catholic, co-educational College located in Karratha, in Western Australia's Pilbara region. It provides a broad curriculum spanning all core areas and a wide variety of practical, creative and vocational subjects. Student numbers fluctuate, depending on the economy of the city of Karratha and at the end of 2014 sat at approximately 360 students.

St Luke's College was established in 1987 by the Christian Brothers and the Presentation Sisters and their foundational principles continue to guide the ethos of the school. Respect, care and concern for all; students staff and parents are the strengths of our educational philosophy. The College Motto of Seek Truth and Justice serves to remind all members of the College community of our commitment to Gospel values in our dealings with all people.

### **2. Teaching Standards and qualifications**

The College employs 29 teaching staff. The following is a list of the teacher's highest teaching qualifications:

- Masters: 5
- Bachelor (Honours): 4
- Bachelors: 20
- Diplomas: 0

### **3. Workforce Composition**

Teaching	No Mail Indigenous	Male	Female
Non - Teaching	No Male Indigenous One Female Indigenous	Male	Female

### **4. Student Attendance**

The annual attendance rate was 95.7% of students attending on a daily basis from Year 8 to 12. The attendance rate for each year level is as follows. This rate reflects a very high level of engagement by our students and in the life of the College.

Year 8 Attendance	95.3%
Year 9 Attendance	96.2%
Year 10 Attendance	94.5%
Year 11 Attendance	96%
Year 12 Attendance	96.5%

Strategies for Managing Non Attendance at School

- Where possible prior notice in the form of a written letter from the parents/guardians is required for any students absence. Student leave is approved or not approved by the Principal. Approved leave is for family affairs or State/National representations.

- When a student takes unapproved absences for holidays a formal letter from the Principal reinforcing the compulsory nature of school and the strong correlation between student achievement and attendance.
- Where the absence is unexpected, a phone call or email is required and on the return of the student, a written note signed by the parent/guardian is submitted by the student and filed.
- In the event of an absence but no communication from the home, the parent/guardian is phoned by the school requesting an explanation.
- Ongoing attendance issues are initially addressed by the House Coordinator and if continued, the Vice-Principal
- Other strategies used include referral to the College Councillor, Youth Connections or referral to an outside agency.
- Students who achieve 100% attendance receive a certificate at the College Presentation evening.

## **5. Senior Secondary Outcomes**

- a. Percentage of Year 12 students undertaking vocational training or training in a trade: 34% of Year 12 students received a VET qualification
- b. Percentage of Year 12 Students who attained Year 12 certificate or equivalent: 95%

## **6. NAPLAN information**

<b>2014</b>	<b>Numeracy</b>	<b>Reading</b>	<b>Writing</b>	<b>Language conventions Grammar &amp; Punctuation</b>	<b>Language Conventions Spelling</b>
<b>Australian Mean</b>	587	580	550	573	581
<b>St Luke's Mean</b>	567	584	549	573	575

The above average student scores indicate that the College was above or equal to the national average in three of the five categories.

## **Parents, Students and Teacher Satisfaction**

### **Parents:**

Parents support the College through active participation on the College Board, Friends of St Luke's, volunteering at sporting events, camps, cultural excursions, attendance at Masses and assemblies. Parents are invited to participate in the Quality Catholic Schooling project to assess feedback on school culture. After the completion of the project there was an overall consensus that the parents are very satisfied with the College. St Luke's is held in high regard in the local community, based upon the feedback of parents, community members and past students.

**Students:**

Students demonstrate pride in the College and a strong affiliation to their House groups. Students are encouraged to take up leadership opportunities through their Houses and at an executive level in Year 12. Students often volunteer to be tour guides for College events, and volunteer to help out at fundraising activities. They actively promote the ethos of the College by their involvement in community activities such as coaching and refereeing at sporting activities, part time employment, work placements and Christian Service Learning. Students from St Luke's College are very much wanted by local employers. All students particularly senior students are also grateful for the Year 12 breakfast held each Friday which allows them an opportunity to attain information on careers and, scholarships and University information pertinent to Year 12 students. Favourable responses from our existing students substantiate this.

**Staff:**

Teachers show a high level of commitment to the College and the school improvement plan. This can be seen through the high percentage of our Year 12 students who gained their first preference at University and TAFE. The College supports a strong pastoral care programme and after school tutoring is part of the teaching and learning culture offered to students at the College. Staff are actively involved in participating in relevant Professional Development to improve teaching and learning at the College. Staff also participate in a number of Extracurricular activities to ensure education at St Luke's is holistic and caters for all students learning needs.

**7. School Income**

<http://www.myschool.edu.au>