



## 2013 School Performance Data

### 1. Contextual Information

St Luke's College is a co-educational Catholic College in the heart of the Pilbara Region. It provides a broad curriculum spanning the main core subjects and a variety of practical and vocational subject and strive instil high personal goals with a student's centred emphasis and the development of their gifts and talents. The numbers of students vacillate between 365 and 400 depending on the economic climate. Consistent with most mining towns, there is a high degree of movements in student numbers because of the transient nature of the region. Staff movement has stabilised with staff movement in 2013 been 13 percent (this equates to 4 staff out of a total of 29 leaving).

St Luke's College was established in 1987 by the Christian Brothers and Presentation Sisters and many of their foundation principals underpin the traditions and ethos of the College. Respect, care and concern for all; students, staff and parents are the strengths of our educational philosophy.

The College employs a part time councillor and works closely with Youths Connections to offer support to students and families experiencing difficulties.

The College runs the Senseability programme to look after student wellbeing and build resilience.

The gospel values of Seek truth and justice remain central to our teachings and practices. **`St Luke`s is not just a school that teaches it is a school that awakens the best in our students`**

### 2. Teaching Standards and qualifications

The College employs 29 teaching staff. The following is a list of the teachers' highest teaching qualifications.

- Masters: 5
- Bachelor (Honours): 6
- Bachelors: 18
- Diplomas: 0



### 3. Workforce Composition

Teaching	No Male Indigenous No Female Indigenous	9 Male	20 Female
Non- Teaching	No Male Indigenous One Female Indigenous	1 Male	10 Female

### 4. Student attendance

The annual attendance rate was 95.76% of students attending on a daily basis from Year 8 to 12. The attendance rate for each Year level is as follows. This rate reflects a very high level of engagement by our students and in the life of the College.

Year 8 Attendance	97.90%
Year 9 Attendance	96.03%
Year 10 Attendance	95.49%
Year 11 Attendance	95.10%
Year 12 Attendance	96.73%

#### **Strategies for Managing Non –Attendance at School**

- Where possible prior notice in the form of a written letter from the parents /guardians is required for any student absence. Student leave is approved or not approved by the Principal. Approved leave is for family affairs or state/ National representations.
- When a student takes unapproved absences for holidays a formal letter from the Principal reinforcing the compulsory nature of school and the strong correlation between stunt achievement and attendance.
- Where the absence is unexpected, a phone call or email is required and on the return of the student, a written note signed by the parent/guardian is submitted by the student and filed.
- In the event of an absence but no communication from the home, the parent/guardian is phoned by the school requesting an explanation.
- Ongoing attendance issues are initially addressed by the House Coordinator and if continued, the Vice –Principal.
- Other strategies used include referral to the College Councillor, Youth Connections or referral to an outside agency.
- Students who achieve 100% attendance receive a certificate at the College Presentation evening.

## 5. Senior Secondary Outcomes

- a. Percentage of Year 12 students undertaking vocational training or training in a trade:  
31% of Year 12 students received a VET qualification
- b. Percentage of Year 12 students who attained Year 12 certificate or equivalent:
- c. 100% of the 2013 Year 12 students achieved a Western Australian Certificate of Education.

## 6. NAPLAN Information

2013	Numeracy	Reading	Writing	Language Conventions Grammar & Punctuation	Language Conventions Spelling
Australian Mean	583.7	580.4	553.9	572.9	582.9
St Luke's Mean	<b>570.8</b>	<b>588.5</b>	<b>557</b>	<b>575.5</b>	<b>573.7</b>
St Luke's Student Data achievements	<b>73% achieved at or above the bench mark</b>	<b>84% achieved at or above the bench mark</b>	<b>63% achieved at or above the bench mark</b>	<b>83% achieved at or above the bench mark</b>	<b>73% achieved at or above the bench mark</b>
State Mean	584.3	588.5	554	570.2	579.3

The above average student scores indicate that the College was above or equal to the state average in three of the five categories, and above or equal to the National average in three of the five categories.



## **Parents, Students and Teacher Satisfaction**

### **Parents**

Parents support the College through active participation on the College Board, Friends of St Luke's, volunteering at sporting events, camps, cultural excursions attendance at masses and assemblies. Parents are invited to participate in the Quality Catholic Schooling project. After the completion of the project there was an overall consensus that the parents are very satisfied with the College. One indication of the support of parents is the waiting lists we have at the lower year levels.

### **Students**

Students demonstrate pride in the College and a strong affiliation to their House groups. Students are encouraged to take up leadership opportunities through their Houses and at an executive level in Year 12. Students often volunteer to be tour guides for College events, and volunteer to help out and fundraising activities. They actively promote the ethos of the College by their involvement in community activities such as coaching, and refereeing sporting activities, part time employment, work placements, and Christian Service Learning. Students from St Luke's College are very much wanted by local employers. All students' particularly senior students are very appreciative of the extra tutoring that staff offers after school. Year 12 students are also grateful for the Year 12 breakfast held each Friday which allows them an opportunity to attain information on careers and, scholarships and University information pertinent to Year 12 students. Favourable responses from our exiting students substantiate this.

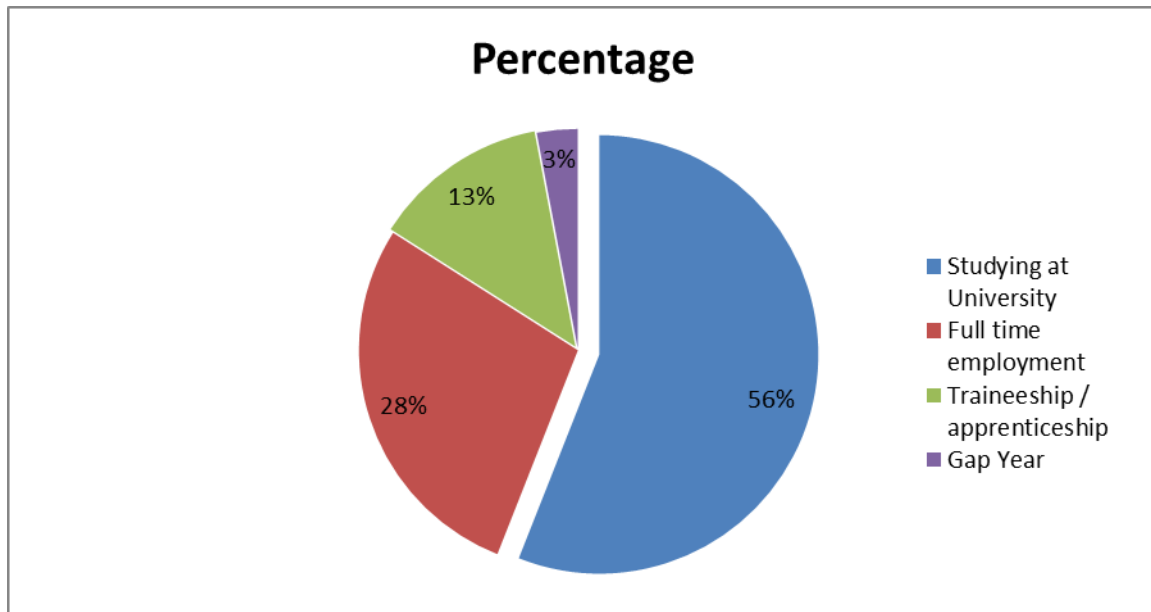
### **Staff**

Teachers show a high level of commitment to the College and the school improvement plan. This can be seen through the high percentage of our Year 12 students who gained their first preference at University and TAFE. The College supports a strong pastoral care programme and after school tutoring is part of the teaching and learning culture offered to students at the College. Staffs are actively involved in participating in relevant Professional Development to improve teaching and learning at the College. Staff also participate in a number of extracurricular activities to ensure education at St Luke's is holistic and caters for all students learning needs.



## 7. Post School destinations

This graph below provides a summary of post school destinations offered to the 2013 cohort



## 8. School Income

<http://www.myschool.edu.au/>