

2012 School Performance Data

Under the Australian Government directives, all schools are required to make a commitment to ensure that School Performance Information is made publicly available in the prescribed format, within 6 months of the completion of the programme year. That is, by 30 June 2013, schools must publish information relating to 2012.

1. Contextual Information

St Luke's College is a co-educational Catholic college in the heart of the Pilbara Region. It provides a broad curriculum spanning the main core subjects and a variety of practical and vocational subjects. The number of students vacillates between 370 and 400 depending on the economic climate. Consistent with most other mining towns, there is a high degree of movement in student and teaching population because of the transient nature of the region. The current staff movement has been less than 10%.

The College is in a stage of growth with 3 proposed Capital Developments to be undertaken over the next 2 years. This includes the development of a Trade Training Centre and also in preparation for the introduction of the Year 7 students into secondary school in 2015.

2. Teacher standards and qualifications

The following information is a collated list of the teacher's highest teaching qualification.

Masters:	5
Bachelor (Honours):	7
Bachelors:	20
Diploma of Secondary Teaching:	0

3. Workforce Composition

The Workforce is composed of the following:

Female Teachers	23
Male Teachers	9
Female Non-Teaching	10
Male Non-Teaching	2
Indigenous Non-Teaching	1

4. Student attendance

Whole School Attendance

Year 8 Attendance	96.5%
Year 9 Attendance	95.5%
Year 10 Attendance	95.7%
Year 11 Attendance	96.7%
Year 12 Attendance	96.9%

Management of non-attendance:

Where possible, prior notice in the form of a written note from the parent/guardian is required for any student absence.

Where the absence is unexpected, a phone-call or email is required and on the return of the student, a written note signed by the parent/guardian is submitted by the student and filed.

In the event of an absence but no communication from the home, the parent/guardian is phoned by the school requesting an explanation.

5. Senior Secondary Outcomes

Percentage of Year 12 Students undertaking Trade or Vocational Training – 34.8%

Percentage of Year 12 students attaining 12 WACE – 96.4%

6. Average standardised assessment results for Year 9 students.

In the table below, the mean refers to that achieved on the Year 9 NAPLAN in 2012.

2012	Numeracy	Reading	Writing	Grammar and Punctuation	Spelling
Australian Mean	584	575	553	573	577
St Luke's Mean	584	590	564	580	590
State Mean	582	579	557	570	574

7. Parent Student and teacher satisfaction

Our parents, students and teachers are very satisfied with the school – this is confirmed through: The waiting lists we have at the lower year levels.

Positive feedback from parents.

- Favourable responses from our exiting students
- Response from the parents of Year 8 students.
- The use of Quality Catholic Schooling Data
- Monkey Surveys
- Extensive use of Electronic Communication

A relatively small number of concerns or issues have been raised with College personnel. All parents, students and teachers are continually encouraged to raise issues or concerns with the appropriate personnel within the school. Parents are reminded of this regularly at Parent Information Evenings and through the college newsletter *The Spirit*. Parents are also part of the Quality Catholic Schooling data source and so are consulted on many matters. 2012 saw the implementation of extensive use of email and electronic communication and Monkey Surveys.

8. Post School destinations

55% of the St Luke's 2012 cohort was offered positions in various universities. 14.9% successfully acquired apprenticeships and the remaining 30.1% is gainfully employed locally.

9. School Income

<http://www.myschool.edu.au/>