What is the meaning and importance of the ascension of Jesus Christ?

Answer:

After Jesus rose from the dead, He "presented Himself alive" (Acts 1:3) to the women near the tomb (Matthew 28:9-10), to His disciples (Luke 24:36-43), and to more than 500 others (1 Corinthians 15:6). In the days following His resurrection, Jesus taught His disciples about the kingdom of God (Acts 1:3). Forty days after the resurrection, Jesus and His disciples went to Mount Olivet, near Jerusalem. There, Jesus promised His followers that they would soon receive the Holy Spirit, and He instructed them to remain in Jerusalem until the Spirit had come. Then Jesus blessed them, and as He gave the blessing, He began to ascend into heaven. The account of Jesus' ascension is found in Luke 24:50-51 and Acts 1:9-11.

It is plain from Scripture that Jesus' ascension was a literal, bodily return to heaven. He rose from the ground gradually and visibly, observed by many intent onlookers. As the disciples strained to catch a last glimpse of Jesus, a cloud hid Him from their view, and two angels appeared and promised Christ's return "in just the same way that you have watched Him go" (Acts 1:11).

The Ascension of Jesus Christ is meaningful for several reasons:

1) It signalled the end of His earthly ministry. God the Father had lovingly sent His Son into the world at Bethlehem, and now the Son was returning to the Father. The period of human limitation was at an end.

2) It signified success in His earthly work. All that He had come to do, He had accomplished.

3) It marked the return of His heavenly glory. Jesus’ glory had been veiled during His sojourn on earth, with one brief exception at the Transfiguration (Matthew 17:1-9).

4) It symbolised His exaltation by the Father (Ephesians 1:20-23). The One with whom the Father is well pleased (Matthew 17:5) was received up in honor and given a name above all names (Philippians 2:9).

5) It allowed Him to prepare a place for us (John 14:2).

6) It indicated the beginning of His new work as High Priest (Hebrews 4:14-16) and Mediator of the New Covenant (Hebrews 9:15).

7) It set the pattern for His return. When Jesus comes to set up the Kingdom, He will return just as He left literally, bodily, and visibly in the clouds (Acts 1:11; Daniel 7:13-14; Matthew 24:30; Revelation 1:7).

Currently, the Lord Jesus is in heaven. The Scriptures frequently picture Him at the right hand of the Father a position of honor and authority (Psalm 110:1; Ephesians 1:20; Hebrews 8:1). Christ is the Head of the Church (Colossians 1:18), the giver of spiritual gifts (Ephesians 4:7-8), and the One who fills all in all (Ephesians 4:9-10).

MASS TIMES

ST Paul's (Karratha)
Saturday - 6:00pm
Sunday - 9:00am

ST Peter's (Dampier)
Sunday - 7:30am

Our Lady of The Pilbara (Wickham) Sunday - 11:00am
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>7th and 8th May</td>
<td>Year 12 Revision Seminars</td>
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<tr>
<td>10th-13th May</td>
<td>NAPLAN years 7 and 9</td>
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<td>11th May</td>
<td>CAD</td>
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<td>12th May</td>
<td>Career Expo Years 7-11</td>
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<td>13th May</td>
<td>Year 8 Mass</td>
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<td>14th and 15th May</td>
<td>Year 12 Revision Seminars</td>
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<td>17th May</td>
<td>School Photo Day</td>
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<td>18th May</td>
<td>Skippers Ticket</td>
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<td>19th May</td>
<td>Harding Patron House Mass—Nano Nagle</td>
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<tr>
<td>21st and 22nd May</td>
<td>Year 12 Revision Seminars</td>
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<td>23rd-27th May</td>
<td>Communio Week</td>
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<td>23rd May</td>
<td>Communio Week Liturgy and Mass</td>
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<td>25th May</td>
<td>CAD</td>
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<td>27 May—3rd June</td>
<td>Year 12 Exams</td>
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<tr>
<td>27th May</td>
<td>Adidas Fun Run Year 7-10 Periods 3-4</td>
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Tuition is an opportunity for students to consolidate the information that they have learned over the previous few days.

<table>
<thead>
<tr>
<th>Monday</th>
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<td>Maths</td>
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<td>All year levels</td>
<td>Seniors Only</td>
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<tr>
<td>Mrs Habib</td>
<td>Mrs Hill</td>
<td>Mr Doherty</td>
<td>Mrs Grimes</td>
<td>Mr Doherty</td>
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<td>Room H1/2</td>
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<td>Biology &amp;</td>
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Welcome back to Term 2! I trust that all students and families enjoyed some family time together, with a break from the daily school routines. It is terrific to see all the students back refreshed and ready for another term. We have another busy term ahead of us with camps, NAPLAN testing, Communio Week, School Photo Day, Year 10, 11 and 12 exams, Year 10 Parent Information Evening, Year 7-10 Social and Founders Day to look forward to, among plenty of other things.

As mentioned above, all Year 7 and 9 students will undertake the annual NAPLAN testing in the areas of Literacy and Numeracy. This will take place in Week 3 of this term. These tests are being held in accordance with federal requirements and will provide teachers with valuable diagnostic feedback when the results are returned to the school later in the year. It is important to remember that NAPLAN is just one part of the teaching, learning and testing program within the College and that they provide a snapshot of a child’s progress, which should be read in conjunction with other results.

Next week all Year 9 students will be attending a session led by Youth Focus, an independent West Australian not-for-profit organisation, working to stop youth suicide. Youth Focus works with young people aged 12-25 to help them overcome issues associated with depression, anxiety, self-harm and suicidal thoughts through the provision of free, unlimited and professional face-to-face, individual and family counselling and other mental health services. As part of their visit, the Year 9s will have an hour session led by representatives from Youth Focus. Hopefully the students find it informative and beneficial.

All parents should have received an Interim Report for each student at the end of last term. This was a new process this year and any feedback regarding the reports would be greatly received.

Thank you to all families who took the time to answer the short survey regarding the new Assembly time, we had a great response with well over a hundred participants. Furthermore, it was terrific to see such a positive level of parent participation at the Awards Assembly last term, we hope that this continues. I’m sure the students appreciate you being there.

Further thanks must be extended to all the parents who attended the Parent/Teacher Evening this week. These evenings are such an important means of communication between parents and the school. It provides an opportunity for teachers to talk to parents about how they can support their children to maximise their results and to enhance academic performance.

God Bless,

Miss Melanie Caddick
Deputy Principal (Years 7, 9 and 11).
Dear Parents, students and friends of St Luke’s,

I take this opportunity to welcome everyone back for the commencement of another term. I trust the vacation period provided a safe and enjoyable break from the routines of school. This Term has started rather busily with parent/teacher meetings on Wednesday 4th May. These meetings give you the opportunity to meet your child’s teacher and can lead to a climate in which you feel confident to communicate with the teacher when required.

What is the value in having good communication between parents and teachers?
Good communication creates a partnership that benefits the child. Good communication between home and school helps both the teachers and the school do their job better. Maintaining strong communication helps parents better understand teachers’ expectations for academic work and behaviour. Parents who communicate effectively with the teacher are able to support their child with whatever they are learning. Also, getting involved communicates respect for education and the value it adds to your child’s future. Your child, meanwhile, understands that you will follow up and check on their progress and work.

What are the most effective ways to establish open communication?
Attend any parent information nights and parent/teacher conference nights. Introduce yourself and let the teachers know you are supportive. If you want to talk more in depth, schedule a meeting for another time. As much communication as possible is encouraged through the school diary. A workable strategy is to write a note to a specific teacher and ask your child to have the note initialled by the teacher involved. Similarly, when notes are sent home in the diary, you are requested to initial the note and write a response if you believe that it is appropriate. An area is provided in the diary for both parent and teachers’ signatures at the conclusion of each week. The College staff are also happy for you to email them and many correspondences will be through this medium.

Are there ways of approaching teachers or asking questions that make it harder to work together?
One pitfall parents should avoid is accusing a teacher of something they aren’t sure has actually happened. There are two sides to every story and the best way to deal with situations that you question is to talk directly with the teacher. Approach problematic situations with openness and a genuine willingness to listen and work through the situation. Trust the teacher to use their best professional judgment.

What kinds of things are helpful for teachers to know?
Teachers always appreciate knowing whether there are changes in the home or family situation. This information can be supplied to teachers via the Year Coordinator and can help to explain a change in behaviour at school. With a little understanding teachers can help guide students through a difficult or stressful situation. If your child is experiencing difficulties at school – changes in attitude, anxiety, peer difficulties, anything that may affect their work or behaviour, be sure to share this with their PCG teacher, subject teacher or the Year Coordinator.

Cont...
What questions should parents be asking teachers?
Ask teachers about your child’s academic work: strengths, areas that are in need of improvement, current level and academic focus of the classroom. If your child is having academic difficulties, ask about specific things you can do to support your child at home. In addition ask the teacher how they view your child’s emotional and social skills and how they relate to peers and adults. Does your child exhibit a good attitude towards learning? Do they make a good effort on assignments? Is your child able to work both in groups and independently? How does their level of achievement compare with other students in the same age group?

Finally, as Thomas Dewar said

“Minds are like parachutes! they only function when they are open”

Keeping the levels of communication open enables school and home to work together for the child’s benefit and help to “develop our young people to be the best they can be.”

Photo Day
Photo day is on Tuesday 17th May. All students should have their own personal envelope, which was sent home with students on Thursday. Please select the photos you require and return the envelope on the photography day. Family photos are available and parents wishing to purchase a family photo must collect a separate form from the front office. Family photos will be taken between the times of 10.30am and 11.50am.

Year 8 Immunisations
A reminder to parents of Year 8 students that the second round of immunisation injections will occur at the school on Thursday 19th May.

Exams
I remind all students to “strive for excellence” in the forthcoming terms, particularly our Year 12 students whose Semester 1 Exams occur in week 5 of this Term and Year 10 and 11 students whose exams occur in week 6 and week 7.

All Year 12 students taking ATAR subjects have received an exam package which includes the exam timetable, study tips and a revision schedule for them to complete.

Year 12 Weekend Revision Courses
Year 12 Exam revision courses are taking place at the College over the next three weekends. This is sponsored by the North West Shelf Karratha Education Initiative and allows our students extra and welcome opportunities to upskill themselves for the upcoming exams. I hope all aspiring ATAR students in Year 12 are availing themselves of this opportunity.
Homework and Study

I also wish to reiterate the importance of homework studies in terms of student performance. It has been shown that as students progress from Year 7 to 12 a higher proportion of their homework studies should be taken up with revision such as going over their notes, doing study and preparing for tests and examinations rather than just doing set homework that is prescribed by their teachers. To achieve higher marks or levels requires students to read around the course content and build a foundation that allows them to write in the amount of details required to achieve full marks. The excuse given by many students for not doing homework, “because the teacher did not give me any”, is not good enough.

Students should program into their homework schedule some study every night and take time to go over their work properly.

Thanking you all for your support.

Sunniva Antonucci
Deputy Principal (Years 8, 10 and 12)
Blessings All,
On Tuesday the 3rd of May Maitland House celebrated their Patron House Mass with Father Justus at St Paul’s Parish Church. After the Mass the Maitland staff and students had lunch together at the Youth Shed.

Next Friday, the 13th of May, Year 8 students and staff will celebrate Mass at the Church. If there are any parents/caregivers that would like to come and celebrate the Mass with their child we would love to see you there. Mass will begin at approximately 11.55am.

Finally, I would like to wish all our mothers and those who care for others as a mother does, a wonderful Mother’s Day this coming Sunday.

God Bless

Mrs Rhondda Tittums
Religious Education Co-ordinator

Important Dates
Year 8 Mass: Friday 13th May
Harding House Mass: Thursday 19th May
Communio Week: 23rd to 27th May
Communio Mass: Monday 23rd May
Founders Day Mass: 26th June
Music

Calling on all musicians!

Do you like Music?
Do you play an instrument?
Do you enjoy performing?
Are you enthusiastic and reliable?
Then the St Luke's College Ensemble is for you!

This ensemble is open to all students in Years 7-12.
However, upper school students should only take part if this will not impact on their studies.
You will need to have your own instrument as our options are limited with what we have.
Rehearsals will be during lunchtime twice a week.

If you are interested, please come along to an info session at lunchtime on the 11th of May (Wednesday, Wk 3).
We look forward to seeing you there!
Any questions or queries please see Ms Nidd or email me on: nidd.pia@cathednet.wa.edu.au

“Ah, music... a magic beyond all we do here” – Albus Dumbledore
Do you want to make a difference in your community?

Get kids coding!

CoderDojos are free, volunteer-led coding clubs for kids aged 7-17

The three key ingredients in a Dojo are

Champions, Mentors and Ninjas

- Champions are any community members that have a space (school, community centre, business) that could be used for a Dojo.
- Mentors are any community members that would like to help out at a Dojo.
- Ninjas are kids aged 7-17 that want to learn to code, create games, apps, websites and HAVE FUN!
- Dojos usually run once a week for one to two hours, during each school term, depending on time of year and mentor availability; this is up to each individual Dojo to decide... as a Champion, you set your own rules!
- You don’t have to be tech savvy or have fancy resources in order to be a champion or a mentor, you just need to be passionate about helping out, having fun and working with Ninjas.

CHAMPION AND MENTOR TRAINING
Karratha – Wednesday May 18th 4.30pm – 6.30pm

Register

Join our Facebook page (CoderDojo WA) and visit www.coderdojowa.org.au to learn more and to register your interest to start a dojo (for champions) or help out (for mentors). Whether you’re just interested and want to know more, or you want to get a Dojo going RIGHT AWAY, come along to listen, learn, and connect with other volunteers in your community.

Contact Rebecca at coderdojowa@fogertyfoundation.org.au for further information.
C.S.I. comes to St. Luke’s!

Two lucky groups of students had the opportunity to participate in a WA first on Friday the 29th April and Monday the 1st of May. Thanks to EPIC (Empowering People In Communities), KSEN (Karratha Science Engagement Network) and visiting UWA Professor, Haydn Green, St. Luke's College students were able to sift through the clues of a mock crime scene, and pit their wits against each other in a race to find out whodunnit!!

As part of a KSEN initiative to increase community engagement in Science, and with the collaboration of the St. Luke’s Science Department, a crime scene, complete with witness interviews, fibres, fingerprints, DNA comparison and tyre track analysis, was set up to allow students to experience what really happens in a murder investigation. On Friday afternoon, a group of 15 Year 9 and 10 students took part in the workshop, working alongside Detective Green and Detective Brown. All students had a great time, and thought it was an awesome opportunity to do something new. The following Monday, 16 Year 7 and 8 students also had an opportunity to participate. Thanks again to KSEN and EPIC for allowing St. Luke’s College to be involved in such an exciting activity.
Science
Beyond the Beaker Scitech Presentation

On Monday the 9th of May Scitech will be arriving at St Luke’s College to present their ‘Beyond the Beaker’ incursion.

Beyond the Beaker comprises an interactive presentation that demonstrates the valuable skills gained from studying STEM and highlights some of the diverse careers available in STEM-related fields.

It is a FREE touring program designed to inspire Year 7-10 students to pursue careers in STEM and is available throughout metropolitan Perth all year, as well as in some regional areas.

Year 7 and 8 students will attend the presentation in Period 2 and Year 10 students will attend during Period 3.
SciSpy Winner!

Congratulations to Year 8 student Sarah Lane, who was the lucky winner of an iPad mini thanks to EPIC and KSEN (Karratha Science Engagement Network). Sarah participated in a community-wide competition by solving science-based challenges each week over the month of March. The competition was open to all ages in Karratha and St Luke’s students were encouraged by their science teachers to register. KSEN representative Teagan Brown said that Sarah was the first person to complete all challenges correctly and in the quickest time. Congratulations Sarah!
A FANTASTIC START TO THE YEAR!

- The 2016 CAD creative team have started the year off in a fabulous fashion! The students have shown a fantastic level of commitment. In term one, the students explored the concept of v-logging and created short video logs about a topic that they were interested in. In addition to learning media skills, students had the opportunity to work on their presenting skills in front of the camera. The team have also been working on their choir skills with Miss Nidd and they are showing great promise.

In term two, CAD sessions will take place on a Wednesday afternoon 3.00 - 4.30pm. We will finish the term in Week 9.

It is very important that all students have organised transport home after training. If students are being picked up, can you please ensure that they are collected at 4.30pm from the top car park near administration.

We are very excited to announce that the CAD Team have been asked to perform at the LINK Teddy Bears Picnic on Thursday 16th June. Term 2 sessions will be spent devising and polishing a combination of drama, dance and musical items for the event.

Some other events to look forward to include:
- Excursion to Cossack Art Exhibition and workshop with Artist in residence
- Performance and drumming workshop with Kaboom
- Performance and puppetry workshop with Spare Parts Puppet Theatre

T-shirts and badges have been ordered and we look forward to presenting the team with these at the start of term two.
Centre of Artistic Development

CAD SESSIONS FOR TERM TWO

Week Nine - Final CAD Session for Term 2.
Last term, UWA representatives presented to students at St Luke’s College with regards to the UMAT application process for Dentistry and Medicine. Please see photo attached.

Term 2 has started off with many exciting events.

Students have been shortlisted to partake in the Great Hospital Program and the Woodside Work Placement Program. Students have received confirmation of this. To move on to the next stage of the selection process, students are required to; exhibit excellent class behaviour, be successful in completing all class and homework tasks allocated for each of their subjects and receive at least a C grade across all subject areas.

On Thursday the 5th of May representatives from WAALHIIBE Student Rural Health Club (run through Rural Health West) Mayalong, with two allied health students, a paramedical science student (Tia, from ECU) and a biomedical science student (Michael, from Notre Dame), presented to the students about opportunities in studying a health discipline at University.

On Thursday the 12th of May students who have handed in their consent forms will attend the Career Expo. It is an interactive day aimed at inspiring and providing information on future careers. There will be a wide range of services and expertise attending the day. Mrs Antonucci and Mrs Dalton will accompany the Year 9 -12 students during their allocated session (stated below). A letter of information and a consent form can be obtained from Mrs Dalton or during PCG.

Year 11 and 12 General students. Period 4 (11.42am-12.35pm)
Year 11 and 12 ATAR students at Lunch time (12.25pm-1.10pm)
Year 10 Period 5 (12.35pm-1.35pm)
Year 9 Period 6 (1.45pm-2.30pm)

Pictured right are the students who secured a Woodside apprenticeship last year. Dion Fraser’s photo is enroute. Congratulations to all students.

Please be advised that David Atkinson from Woodside will present to interested Year 10 students during period 4 (Career class) on Wednesday the 22nd of June. Year 11 and 12 General students will be invited to attend this session or during lunch should their subject teachers not be able to excuse them from class.

Term 2 is a very busy term for the Year 10 students with subject selections, setting goals and a study plan etc. for their upcoming exams. Students in Year 9 will also be exploring different revision techniques. Parents, please encourage your son/daughter to meet with their Careers teacher or Mrs Dalton to discuss ways we can offer further support.

Mrs J Dalton—Careers
Sodexo Breakfast

On Wednesday the 6th of April, from 10am until 11am. Sodexo organised a morning tea with representatives from MEGT, Sodexo, Woodside and some of the trainees’ colleagues to get a better feel for the traineeship they are undertaking. Congratulations to Hayley Ladyman and Jay Vaughan Williams for securing their traineeship with Sodexo.
Sodexo Breakfast

On Wednesday the 6th of April, from 10am until 11am. Sodexo organised a morning tea with representatives from MEGT, Sodexo, Woodside and some of the trainees’ colleagues to get a better feel for the traineeship they are undertaking. Congratulations to Hayley Ladyman and Jay Vaughan Williams for securing their traineeship with Sodexo.
Please use the link below to apply for the WA training awards. Please be advised students undertaking a Certificate course or a SBT can apply. Please see Mrs. Dalton should you require assistance.

St Luke’s College will be holding the Adidas School Fun Run as a major fundraising event this year. The event will be held on the 27 May 2016. The Adidas School Fun Run is a healthy, fun and active fundraiser that ensures we send the right message to our students about getting active, having fun and maintaining a healthy lifestyle. The main focus of this event is on participation. Family support is most appreciated as we encourage all students to get involved.

All students have received a Sponsorship Form to collect sponsorship on behalf of the school. The funds raised will be used to help with school trips.

We ask all parents to read the Sponsorship Form and sign the front page to grant permission for their child to fundraise and participate in this event. In the Sponsorship Form you will find many other benefits, such as the chance to win a family holiday to Disneyland!

Students who raise just $10 or more will receive a reward for effort. We have educated students on the dangers of door knocking without adult supervision, please reiterate this at home. The best people to ask for sponsorship are people you know (e.g. friends, family, work colleagues and neighbours).

A new way to help your child reach their sponsorship goals is through online fundraising. Students raise 5.62 times more with online fundraising, with an average of $95.58 per student! To benefit from this new feature, students will need to log on to the website www.schoolfunrun.com.au/students today.

Once fundraising is complete students need to complete step 5 – How to Claim prizes, on the back page of the Sponsorship Form. Then tear it off and return it with the fundraising money to the front office on or before the 31 May 2016, student prizes will arrive shortly after that.

This year we hope to create a day of fun for the students and their families. We would like to welcome parents and family members to attend the Adidas School Fun Run event on the day to help cheer on our students.

If you would like to volunteer and help out on the day, please contact me on the details below. I look forward to seeing you at our Fun Run.

Thank you, good luck and happy fundraising!

In preparation for the Fun Run and the King and Queen of the Mountain all students from Year 7 – 10 will be practicing for these events during their PE lessons in the next 4 weeks. Students will start the Cross Country running from the school field and leave the school premises to complete the route behind the BMX track. They will complete either a 2 or 3km loop and return to school via the bottom gate. All students will be accompanied by their PE teachers, who will be stationed at various points of the route or in support vehicles to ensure the safety of all students involved.

Mrs Kogi Govender
HOLA—PE, Health
We have great pleasure in announcing that St Luke’s College is in the process of setting up its own Facebook page.

We’re very excited about implementing one of the most powerful communication devices since the telephone and moving forward with the way we connect with our modern parents. Research tells us that in Australia we have 15,000,000 (steady) users of Facebook. We also see that 9 million Australians – almost 40 percent of the population – visit Facebook every day. Placing our school communications in a space where our community goes to often makes a lot of sense. We’re also very keen to open up communication and use Facebook’s ability to allow for comments. Also, if you “like” what we post, we’d love you to give us the Facebook thumbs up too.

We seek your support to make this a positive experience for all our community. We will be implementing a number of controls typically used by other schools and organisations; these controls mean the page will not be as open as say the way a teenager may use Facebook. Even with controls, it does rely on all those using the page to do so in a tone and spirit that helps us to build a strong and connected school community. We do want to be good social media role models for our children.

We have sent home with your students a Facebook Permission of Images form and ask that you complete and return this form to the office as soon as possible.

We will be emailing all the families when St Luke’s College Facebook page goes live.

Jennifer Southern
Administration Officer
# St Luke’s Canteen Menu 2016

**Recess Menu**
Looking for recess menu specials each day

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<tr>
<td>Banana</td>
<td>0.50</td>
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<tr>
<td>Cheesy</td>
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</tr>
<tr>
<td>Noodles</td>
<td>1.50</td>
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<tr>
<td>Mini hot dogs</td>
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<tr>
<td>Jelly Fruit &amp; Custard</td>
<td>1.50</td>
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<tr>
<td>Muffins</td>
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<tr>
<td>Garlic Bread</td>
<td>2.00</td>
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<td>Mini Pizza</td>
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**Drinks**

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<td>Bottled Water</td>
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<tr>
<td>Nippy’s milk</td>
<td>3.00</td>
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<tr>
<td>Iced Tea</td>
<td>3.50</td>
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<tr>
<td>Fruit box</td>
<td>2.00</td>
</tr>
<tr>
<td>Apple/Bedouin/Tropical/Orange</td>
<td></td>
</tr>
</tbody>
</table>

**Friday Only – Hot Potato Specials**
(a fresh brown / smieys)

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.00</td>
</tr>
</tbody>
</table>

**Orders Only Lunch Menu**

**Sandwich**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ham</td>
<td>3.60</td>
</tr>
<tr>
<td>Chicken</td>
<td>3.60</td>
</tr>
<tr>
<td>Tuna</td>
<td>3.60</td>
</tr>
<tr>
<td>Egg (plain or curled)</td>
<td>3.60</td>
</tr>
<tr>
<td>Cheese</td>
<td>2.10</td>
</tr>
<tr>
<td>Salad</td>
<td>3.10</td>
</tr>
<tr>
<td>Vegemite</td>
<td>1.60</td>
</tr>
<tr>
<td>Add Salad to above</td>
<td>1.40</td>
</tr>
<tr>
<td>(lettuce, tomato, cucumber &amp; carrot)</td>
<td></td>
</tr>
<tr>
<td>Bake bean / Spaghetti Jaffle</td>
<td>3.50</td>
</tr>
<tr>
<td>Hot Dog with sauce</td>
<td>4.00</td>
</tr>
<tr>
<td>Vegi Pizza</td>
<td>3.50</td>
</tr>
<tr>
<td>Yummy Drumies x 2</td>
<td>3.50</td>
</tr>
<tr>
<td>Crispy Chicken Wrap</td>
<td>6.00</td>
</tr>
<tr>
<td>(with seed &amp; mayonnaise)</td>
<td></td>
</tr>
<tr>
<td>Grilled Chicken wrap</td>
<td>6.00</td>
</tr>
<tr>
<td>(with seed &amp; mayonnaise)</td>
<td></td>
</tr>
<tr>
<td>Lasagne</td>
<td>4.50</td>
</tr>
<tr>
<td>Spaghetti Bolognaise</td>
<td>4.50</td>
</tr>
</tbody>
</table>

**Roll/Pizza Bread**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pie</td>
<td>4.00</td>
</tr>
<tr>
<td>Potato Top Pie</td>
<td>4.00</td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>3.50</td>
</tr>
<tr>
<td>Pizza Singles</td>
<td>3.50</td>
</tr>
</tbody>
</table>

**Tuesday**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beef or Chicken Burger</td>
<td>6.00</td>
</tr>
<tr>
<td>(with seed, cheese &amp; sauce)</td>
<td></td>
</tr>
</tbody>
</table>

**Wednesday**

**Thursday**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pie</td>
<td>4.00</td>
</tr>
<tr>
<td>Potato Top Pie</td>
<td>4.00</td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>3.50</td>
</tr>
<tr>
<td>Tomato Sauce</td>
<td>5.00</td>
</tr>
</tbody>
</table>

**Friday**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ice Creams</td>
<td></td>
</tr>
<tr>
<td>Twister</td>
<td>1.20</td>
</tr>
<tr>
<td>Cyclone</td>
<td>2.00</td>
</tr>
<tr>
<td>Fruit Ice Pops</td>
<td>0.50</td>
</tr>
<tr>
<td>Paddle Pop</td>
<td>1.50</td>
</tr>
</tbody>
</table>

Look for weekly SPECIALS in the newsletter
Or on the canteen window
Weekly specials available
Tuesdays, Wednesdays & Thursdays
Carol can be contacted by email with any uniform queries at uniform@stlukescollege.wa.edu.au

Uniform shop hours will now be

Tuesdays 11.15am—3.15pm

Thursdays 11.15am—3.15pm

Alternatively uniforms can be ordered online using the instructions below

Online Uniform Shop

Do you have trouble making it to the Uniform Shop during its opening hours on Tuesday or Thursday between 11.15 am and 3.15 pm?

Well, now you can purchase uniforms online!

Simply follow these steps:

go to www.ouronlinecanteen.com.au

Log In or Register
Click on Uniforms
Place your order

Send your child to the Uniform Shop on Tuesday morning to collect their uniform!

Further information is available via the College website at www.stlukescollege.wa.edu.au

Please Note: Should parents/guardians have problems with entering their online order there is a help system. Parents/guardians can either email info@ouronlinecanteen.com.au or text message 0488 247 244 for assistance.

I am happy to let you know that we now have a small supply of second hand uniforms available through the uniform shop. Shirts, skorts and shorts will sell for $10 each and jackets for $30. I am also happy to accept any donations of uniforms that are no longer needed due to your children out growing them etc.

Thanks
Carol Potter
Uniform Shop Manager
NOTICE BOARD

School Care Accident Insurance

To learn more about the School Care Accident Insurance, please go to the St. Luke’s College website. Information can be found under the heading ‘Enrolment’.

Buses

A reminder to all students and parents that the afternoon buses start leaving the school at 3.05pm and the last bus is gone by 3.15pm. Students catching buses need to make their way as quickly as possible to the bus area at the 3.00pm bell in order to avoid missing their bus.
A message from the Finance Department....

Reminder: Fee Payment Arrangement

This year marked the introduction of the new fees and levies payment system requiring all families to commit to one of the payment options outlined below. This change applies to all families without exception and all families are required to complete and return a 2016 Fee Plan Authority Form (forwarded with Fee Statements in Term 1) in keeping with the College’s Fees Policy. Thank you to those families who have already returned forms; however, a considerable number of families are yet to do so.

This is an urgent reminder that all families MUST complete and return these forms to the College’s Finance Officer, Mary Epis. Should you have any queries about your statement, please contact the College. In cases of financial hardship, a family may discuss their financial situation with the College Principal and apply for a fee remission.

For those families that are yet to do so, the up-front payment for all levies is payable immediately. This payment includes the FOSL levy (per family only) and per student charges of the ICT Levy, Education Perfect Suite, PE Workbook and all subject levies for the year.

Families must select one of the following options for the payment of student Tuition Fees and the per family annual charges of the Yearbook and Building Levy.

**Option 1:** payment of all fees in full in one instalment (was due on 15 April 2016). This option is available via BPAY, direct debit, online or credit card. In addition, payment may be made by cash, cheque or by direct deposit into the College bank account.

**Option 2:** payment of fees in three (3) instalments, (with first due date on 15 April), 15 June and 15 August 2016. This option is available via direct debit from bank accounts using the Direct Debit Scheme or by providing the College with our credit card details for automatic payment on the dates specified. In addition, payment may be made by cash or BPAY.

**Option 3:** payment of fees in eight (8) equal instalments, due on 15th of each month from April through to 15 November 2016. This option is only available via Direct Debit from bank accounts using Direct Debit Scheme or by providing the College with your credit card details for automatic payment on dates specified.

Cont...
A message from the Finance Department....

Option 4: payment of fees in sixteen (16) equal instalments, due on the 15th April and fortnightly thereafter through to 11th November 2016. This option is only available via direct debit from bank accounts using the Direct Debit Scheme or by providing the College with your credit card details for automatic payment on dates specified.

All Year 12 fees must be paid by the end of Term 3. Contact must be made with the College Business Manager to vary the payment method. Fee concessions may be provided to parents showing evidence of financial hardship to the Principal.

Thank you and wishing all families a great Term Two!
<table>
<thead>
<tr>
<th>What Is the Western Australian Statement of Student Achievement?</th>
<th>How Is the WASSA different from the Western Australian Certificate of Education?</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Western Australian Statement of Student Achievement, also known as the WASSA, is issued to all Year 12 students at the completion of their secondary schooling. The WASSA provides a formal record of what students leaving in Year 12 have achieved, as a result of their school education in Western Australia.</td>
<td>The WACE is the certificate students receive when they meet the specified requirements. The requirements mean students need to:</td>
</tr>
<tr>
<td>What Is Included on the WASSA?</td>
<td>• Complete at least 20 units (or equivalents), including:</td>
</tr>
<tr>
<td>• achievement of WACE requirements</td>
<td>• a minimum of 10 Year 12 units</td>
</tr>
<tr>
<td>• achievement of literacy (reading and writing) standard</td>
<td>• at least one pair of units from a Year 12 List A course and one pair of units from a Year 12 List B course</td>
</tr>
<tr>
<td>• achievement of numeracy standard</td>
<td>• a minimum of four Year 12 ATAR courses including the external examination (i.e. be eligible for an ATAR) or a Certificate III or higher</td>
</tr>
<tr>
<td>• achievement of exhibitions and awards</td>
<td>• two Year 11 English units and a pair of Year 12 English units</td>
</tr>
<tr>
<td>• school grades, school marks, and combined scores in ATAR units</td>
<td>• achieve a minimum of 14 C grades in Year 11 and Year 12 units (or equivalents) including at least 6 C grades in Year 12 units (or equivalents)</td>
</tr>
<tr>
<td>• school grades and school marks in General and Foundation units</td>
<td>• Demonstrate a minimum literacy and numeracy standard.</td>
</tr>
<tr>
<td>• completed Preliminary units</td>
<td>The WASSA shows what students have achieved. In order to meet the requirements of the WACE, for students who have not yet completed the requirements of the WACE, the WASSA shows their progress.</td>
</tr>
<tr>
<td>• completed VET industry specific units</td>
<td></td>
</tr>
</tbody>
</table>
Year 12 Information

How can students use the WASSA?

The WASSA is like the academic transcript students receive from universities and training providers. Students can use the detail in the WASSA to support their applications for employment, further education and training. Even if the WACE has not yet been achieved, the WASSA provides a statement that indicates how well students are prepared for further study, training and employment. It can be added to over a student’s lifetime.

As a snapshot of a student’s endeavours, the WASSA illustrates the level of study that has been attempted, performance in that study and the student’s exposure to a variety of courses and extra-curricular experiences. It gives a sense of the student’s performance and engagement at school. This is a record that may be enriched by the comments provided on the student’s school reports.

How can employers, training organisations and higher education providers use the WASSA?

The WASSA is the document, which at the completion of a student’s schooling sets out the areas of study, marks and grades a student has achieved as well as the breadth of their schooling including extra-curricular activities. These are important factors for consideration by employers when students submit job applications and for education providers when considering background requirements for course applications.

KEEP UP-TO-DATE

Subscribe to our 11to12 Circular via the homepage of our website at www.scsa.wa.edu.au
Term 2 Programs
May and June ’16

**Athletics** on Mondays 3.30pm to 4.30pm, Ages 6-12yrs
Participants will develop in the three key skill areas for Athletics, running (speed, agility and coordination), jumping and throwing. Get ready for lots of activity and games. Starts May 9, runs 7 weeks. $105.

**Megasports** on Tuesdays 4.30pm to 5.30pm, Ages 4-8yrs
Try a different sport each week! Get involved in fun activities and games! Starts May 10, runs 8 weeks. $120.

**Zumba** on Wednesdays 3.30pm to 4.15pm, Ages 6-12yrs
Dance to high-energy international beats. Before participants know it, they’re getting fit and having fun. It’s easy, effective and exhilarating! Starts May 18, runs 7 weeks. $105.

**Raquet & Bat Sports** on Wednesdays 3.30pm-4.30pm, Ages 6-12yrs
Get involved in Tennis, Badminton, Cricket, Hockey and more. It’s a full 9 weeks of games and activities with lots of racquets, bats and fun. Starts May 11, runs 7 weeks. $105.

**Mosaics for kids** on Wednesdays 4.30pm to 5.30pm, Ages 6-12yrs
Immerse yourself in a variety of hands-on mosaic projects each week using colour and design. Caroline is a qualified arts instructor and participants will learn different techniques, skills with their hands, to ultimately create amazing usable artworks. Starts May 18, runs 7 weeks. $120.

**Mini-Masterchef** on Thursdays 3.30pm-4.30pm, Ages 6-12yrs
A fun cooking experience with certified nutritionist April Butt, showing how easy it is to create fun snacks and healthy meals. Parents are welcome to come along to learn as well. Starts May 12, runs 8 weeks. $135.

To register and more info...
visit Karratha Leisureplex on Dampier Highway, opposite Broadhurst Road
T. 9186 8556
E. leisureplex@karratha.wa.gov.au
Social Sport at Karratha Leisureplex

Mixed & Junior Dodgeball

Thursdays from 6.30pm starts May 12
Ages 14years+, 16 weeks,
16 teams max, $35 per team of 5 +
subs (per game)

Games are best out of however many
rounds possible and most number of
players remaining after 30mins.
If you get hit from the shoulders down
you’re out until your team catches a
throw from the opposition.
A 1 minute time frenzy begins when 1
player from any team remains.
When all players from a team have
been tagged the opposition wins.
A new game begins once all balls have
been returned to the centre line and
there’s still time on the clock!

Mixed and Junior Futsal

Tuesdays from 6.45pm starts May 10
Ages 14years+, 16 weeks,
13 teams max $60 per team of 5 +
subs (per game)

Ladies Netball

Tuesdays from 9am starts May 10
16 weeks, 7 teams max,
$60 per team of 5 + subs (per game)

Mixed Beach Volleyball

Fridays from 6.15pm, starts May 13
Adults only, 16 week competition, 9
teams max, $35 per team of 5 + subs,
plus pool entry $ per player
(per game)

First in first served!

Please get your nominations
in as soon as possible to avoid
disappointment. All nomination
fees are due the week prior to
the first game.

Are you interested in umpiring?

We need umpires to
continue our popular
competitions, contact us
for further details.

How do I nominate a team?

Nomination forms are
available at reception
from the Karratha
Leisureplex.

For more information and to register visit Karratha Leisureplex
on Dampier Highway, opposite Broadhurst Road, call 9186 8556
or visit www.karrathaleisureplex.com.au.
Roebourne Girls Academy Presents

NAIDOC Week Basketball Tournament

Year 7 - 12

The Roebourne Girls Academy invites you to register your team for the NAIDOC Week 1-Day Basketball Tournament.

Fun Shoot-Outs Prizes Food

When
Monday 27th June from 10.00am

Where
Roebourne Basketball Courts

Registration Deadline
15th June 2016

To register contact Lisa:
elisa@roebourne.girlsacademy.com.au
or 0431 895 885

Proudly Supported by
FridaY 20 May @ the YOUTH Shed

EXTREME LASER TAG

join us for a 25 minute session of laser tag
sessions run every half hour from 6:30PM
last game is at 8:30PM

Cost: $10 per game (cash only)
spaces are limited so get in quick! socks must be worn
participants must register and be aged 11-18 years

for information and to register: contact Megan Taylor
on 9186 8576 or email megan.taylor@karratha.wa.gov.au
**NOTICEBOARD**

**FREE EVENT**

**SATURDAY NIGHT LIVE**

**FOR**

13-18 yrs

**TIME**

6PM-9PM

Open every Saturday during the School Term

- Coffee
- Pool Table
- Table Tennis
- XBox
- PlayStation
- Instruments

For more information contact Elyce Huren on 9186 8687, text 0439 778 434 or email elyce.huren@karratha.wa.gov.au

Transport Options Available