



**YEAR 10
ELECTIVE HANDBOOK
FOR 2018**

Year 10 at St Luke's College

All students will study a core of subjects for the whole year consisting of:

- Religious Education
- English
- Mathematics
- Science
- Society and Environment
- Physical Education
- Health Education

In addition to these core subjects, students will be able to study four additional subjects of their own choosing. Two of these elective subjects will be studied each semester.

The purpose of this booklet is to give an insight into the nature of these elective subjects so that students can make an informed choice, taking into account the nature of the content as well as the expected assessments and levels of achievement.

The elective subjects come from the following Learning Areas:

- The Arts
- Physical Education
- Technology and Enterprise

IN SOME SUBJECTS THERE IS A COURSE FEE TO COVER CONSUMABLES AND FINISHED PRODUCT.

Our timetable is driven by student selection. The electives will run based on student choice.

Art

The Art program includes units in drawing, painting, printmaking, design, ceramics and masks. Students are encouraged to use a range of different media, acrylic and water colour paints, chalk and oil pastels, inks and coloured pencils as well as print-making materials.

The Art program offers students a range of themes and promotes the opportunity to develop personal ideas. This course is beneficial to any students interested in studying ATAR or General Visual Arts in Year 11 and 12. Year 10s begin to link art language and skills developed in lower school to inform their creative process from the point of conceptualising ideas to achieving a final product.

Outcomes

- Arts Ideas
- Arts Skills and Processes
- Responding and Reflecting
- Arts in Society



Drama

The Drama program is an elective unit which runs for a semester. Students extend upon their previous training in drama to create original works. They explore a range of theatrical forms and styles throughout the year such as absurdism, representation drama, contemporary movement and Shakespeare. The students look at the design roles such as scenography, stage makeup and lighting and apply this knowledge practically in their own works. It is strongly advised that any student wishing to pursue Drama studies in Year 11 and 12 takes Drama in Year 10.



Engineering Studies

The Engineering Studies course is essentially a practical course focusing on real-life contexts. Students apply a design process to research and present information about materials, engineering principles, concepts and ideas, and design proposals. Students develop their engineering technology skills in planning and implementing a process to manipulate tools and machines to produce a prototype of their designed solution.



Materials Design and Technology

The Materials Design and Technology course is a practical course. Students work with metal, with the design and manufacture of products as the major focus. Students have the opportunity to develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practise manufacturing processes and technologies, including principles of design, planning and management.



International Foods

In this course students look at food served in other countries and how this has influenced the Australian diet historically whilst further developing their food preparation skills and techniques from Year 9. The relationship of food and culture is also studied during this course and students will be able to apply this knowledge to their practical tasks. Assessment is ongoing and based on students fulfilling a series of outcomes. Homework requirements may vary according to the nature of the projects.

This course is beneficial to any students interested in studying Food Science and Technology in Year 11 and 12, or who are hoping to pursue a career in hospitality or commercial cookery.



Sports Recreation (Outdoor Ed)

This course aims at giving students an opportunity to develop their leadership. Students will be introduced to a variety of sporting activities and fitness activities. Students will develop lifelong life skills and knowledge on nutrition, coaching, healthy lifestyles, goal setting and developing specific games skills.

The Outdoor Education component provides opportunities for individuals to learn about themselves and the environment through practical experiences in the outdoors. Each semester unit is structured around different outdoor activities. The aim of this unit is to introduce students to various aspects of Outdoor Education, for example:

- Activities such as abseiling, overnight hiking, fishing and snorkelling
- Navigation using map and compass
- Minimal impact camping skills
- Outdoor survival skills
- Basic First Aid



This course is beneficial to any students interested in studying a Certificate II in Sports and Recreation in Year 11 and 12.