



2016 School Performance Data

1. Contextual Information

St Luke's College is a Catholic, co-educational College located in Karratha, in Western Australia's Pilbara region. It provides a broad curriculum spanning all core areas and a wide variety of practical, creative and vocational subjects. Student numbers fluctuate, depending on the economy of the city of Karratha and at the end of 2016 sat at approximately 380 students.

St Luke's College was established in 1987 by the Christian Brothers and the Presentation Sisters and their foundational principles continue to guide the ethos of the school. Respect, care and concern for all; students staff and parents are the strengths of our educational philosophy. The College Motto of Seek Truth and Justice serves to remind all members of the College community of our commitment to Gospel values in our dealings with all people.

2. Teaching Standards and qualifications

The College employs 38 teaching staff. The following is a list of the teachers' highest teaching qualifications

Bachelors = 27

Bachelors with Honours = 3

Masters = 5

3. Workforce Composition

Teaching	No Male Indigenous; 1 Female Indigenous	9 Male	28 Female
Non - Teaching	No Male Indigenous; 2Female Indigenous	3 Male	12 Female

4. Student Attendance

The annual attendance rate was 91% of students attending on a daily basis from Year 7 to 12. The attendance rate for each year level is as follows. This rate reflects a very high level of engagement by our students and in the life of the College.

Year 7 Attendance 91.43%

Year 8 Attendance 90.49%

Year 9 Attendance 91.73%

Year 10 Attendance 90.51%

Year 11 Attendance 92.36%

Year 12 Attendance 89.93%

Strategies for Managing Non Attendance at School

- The College maintains an SMS notification system for daily student absentees and attendance is taken every period.
- Where possible prior notice in the form of a written letter from the parents/guardians is required for any student absence. Student leave is approved or not approved by the Principal. Approved leave is for family affairs or State/National representations.
- Where the absence is unexpected, a phone call or email is required and on the return of the student, a written note signed by the parent/guardian is submitted by the student and filed.
- In the event of an absence but no communication from the home, the parent/guardian is phoned by the school requesting an explanation.
- Ongoing attendance issues are initially addressed by the House Coordinator and if continued, the relevant Deputy-Principal
- Other strategies used include referral to the outside agencies and implementation of attendance plans.
- Students who achieve 100% attendance are recognised in the form of House Awards and House Points.

5. Senior Secondary Outcomes

- a. Percentage of Year 12 students undertaking vocational training or training in a trade: 45% of Year 12 students received a VET qualification in Year 12
- b. Percentage of Year 12 Students who attained Year 12 WACE or equivalent: 96%

55% of Year 12 students undertook ATAR studies and all students were successful in gaining an ATAR score. 96% of students who undertook ATAR studies received a University offer in WA (in addition, one student received an interstate offer).

15% of our students attained an ATAR above 90 and our Dux earned 99.40.

Two students earned Certificates of Distinction and five students earned Certificates of Merit.

6 NAPLAN information

Year 9

2016	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Australian Mean	589	581	548	570	580
St Luke's Mean	584	602	578	579	588

Distribution of Students

	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Top (Australia 20%)	12%	22%	34%	20%	29%
Middle (Australia 60%)	69%	71%	55%	68%	51%
Bottom (Australia 20%)	19%	7%	10%	12%	20%

The above average student scores indicate that the College was above or equal to the national average in **all** categories of Year 9 except numeracy which was 5 points below, with consistent annual improvement beginning to be demonstrated. The low rates of students in the bottom 20% in almost all areas demonstrates that the needs of students are being met.

Year 7

2016	Numeracy	Reading	Writing	Language conventions Grammar & Punctuation	Language Conventions Spelling
Australian Mean	550	541	515	540	543
St Luke's Mean	542	533	504	525	529

	Numeracy	Reading	Writing	Grammar & Punctuation	Spelling
Top (Australia 20%)	8%	15%	14%	15%	12%
Middle (Australia 60%)	84%	68%	63%	58%	68%
Bottom (Australia 20%)	8%	17%	23%	26%	20%

The Year 7 scores indicate that the College was slightly below National Minimum Standard in all areas. The data indicates that many students have acquired basic skills but that a greater partnership with local primary schools would be beneficial. An increase in Maths tuition time is also being implemented in 2017.

7. Parent, Student and Teacher Satisfaction

Parents

Parents support the College through active participation on the College Board, Friends of St Luke's, volunteering at sporting events, camps, cultural excursions, attendance at Masses and assemblies. Parents are invited to participate in the Insight Quality Catholic Schooling project to assess feedback on school culture. After the completion of the project there was an overall consensus that the parents are very satisfied with the College. St Luke's is held in

high regard in the local community, based upon the feedback of parents, community members and past students.

Our annual climate survey also indicated that parents are particularly positive in relation to student, staff and community engagement. Responses indicate in excess of 95% of parents provided positive feedback in relation to the College's learning focus, social skills, connectedness to peers and staff management of student behaviour.

Students

Students demonstrate pride in the College and a strong affiliation to their House groups. Students are encouraged to take up leadership opportunities through their Houses and at an executive level in Year 12. Students often volunteer to be tour guides for College events, and volunteer to help out at fundraising activities. They actively promote the ethos of the College by their involvement in community activities such as coaching and refereeing at sporting activities, part time employment, work placements and Christian Service Learning. Students from St Luke's College are very much wanted by local employers. The College careers program offers students an opportunity to attain information on careers, scholarships and University information pertinent to Year 12 students. Favourable responses from our existing students substantiate this, most particularly in the areas of learning confidence, student personal motivation and the opportunities to further Catholic faith.

Staff

Teachers show a high level of commitment to the College and the school improvement plan. The College supports a strong pastoral care programme and after school tutoring is part of the teaching and learning culture offered to students at the College. Staff are actively involved in participating in relevant Professional Learning to improve teaching and learning at the College. Staff also participate in a number of extracurricular activities to ensure education at St Luke's is holistic and caters for all students learning needs.

External support

The College is well supported by the local community, across a range of areas. We have strong partnerships with local mining companies, including Rio Tinto and FMG, who provide scholarships within the College. In addition to this, the Karratha Education Initiative, administered by Woodside as partners in the North West Shelf Venture, provides valuable support to ensure a strong academic program, including provision for additional teaching

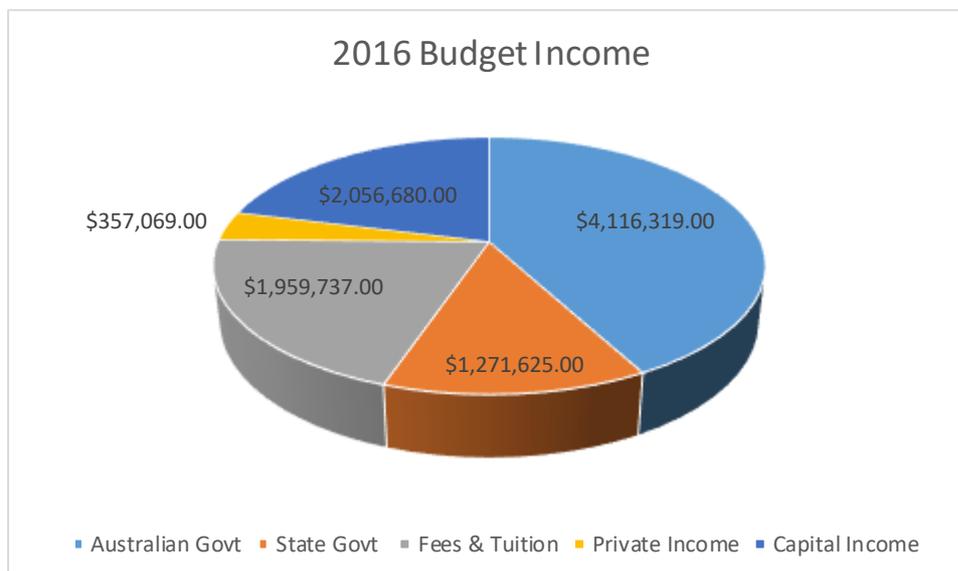
staff, additional academic programs for students, personalised revision courses and university counselling for ATAR students and valuable professional learning opportunities for staff. The KEI partnership is invaluable in securing additional resources and opportunities for our students which are often in excess of those available in metropolitan schools.

8 Post school Destinations

More than half of our Year 12 students undertook ATAR studies, on a University bound pathway. All students who sat examinations for an ATAR score successfully achieved one, with 96% of eligible students receiving a University offer, either within Western Australia, other states or overseas.

Of the 45% of Year 12 students who earned a vocational certificate during Year 12. a number have successfully gone on to local industry apprenticeships, further training or the workforce.

9 School Income



10 School Expenditure

